SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

FACT BOOK 1994-95

SIU

INSTITUTIONAL RESEARCH AND STUDIES

FANER HALL 2179

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FACT BOOK 1994-95

Ninth Edition
March 1995

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PREFACE

Fact Book 1994-95 provides snapshots of data representing slices in time about Southern Illinois University at Carbondale. The most current data available are enclosed and includes official 10th-day Fall 1994 enrollment, faculty and staff data from the September, 1994 payroll, degrees conferred data for Fiscal Year 1994, and Fiscal Year 1995 budget data. In addition, historical data for two through ten-year periods as well as statewide comparative data is enclosed.

The availability of historical data as well as the comprehensiveness of the data for presentation purposes drives the final spreadsheets and graphs. Frequently requested information about Southern Illinois University at Carbondale by staff and external customers to the campus is captured in the tables with support of graphical presentations.

The ninth edition is composed of six sections, including information about enrollments and student characteristics, academic programs, budget, student finance, faculty and staff, and physical resources. Sources of the data are identified and encompass annual external reports to various state and federal agencies, internal databases, including the student and faculty/staff databases, and the cooperation of various on-campus units at Southern Illinois University at Carbondale.

Questions and comments regarding Fact Book 1994-95 are encouraged and welcomed as we attempt to meet the needs of the University. This year, methods of acquiring customer feedback on campus included a mailed survey to all on-campus customers of the Fact Book, and a selected group of customers were interviewed. The input received is invaluable as the Fact Book continues to improve and evolve.

If more detail information is needed as the result of viewing one of the enclosed tables, please contact the Acting Director of Institutional Research and Studies, Dr. John H. Baker. Four methods of contacting our office are currently available: telephone number 618-536-2384, FAX number 618-453-1250, Lotus Notes, and Bitnet, GE1833 @ SIUCVMB.

Sincere appreciation is extended to the on-campus units of Alumni Services, Budget Office, Office of the Chancellor, General Accounting, Office of Research Development and Administration, Library Affairs, Human Resources, Information Technology, and International Programs and Services for provision of data. Also, gratitude is extended to Kathy Capel of Institutional Research and Studies for her expertise in producing the hard-copy version of this Fact Book.

Linda L. Benz
March 1995

STATEMENT OF MISSION

Southern Illinois University at Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, and intentionally provides a cosmopolitan and general education context which expands student horizons and leads to superior undergraduate education.

Seeking to meet educational, vocational, social and personal needs for its diverse population of students and helping them fully realize their potential is a central purpose of the University. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, the University supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are evolved from staff and facility strengths, and mature in keeping with long-term preparation and planning.

Even as the University constantly strives to perpetuate high quality in both instruction and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. The University seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well being of those whose lives come into contact with it.

Approved by the SIU Board of Trustees at the October 13, 1988 Meeting

SIUC PROFILE

Overview

Southern Illinois University at Carbondale, chartered in 1869, is a comprehensive, state-supported institution with nationally and internationally recognized instructional, research, and service programs. SIUC includes: Carbondale; CTC Carterville campus; Southern Illinois Airport; outdoor laboratories; University Farms. In the 1994 Carnegie's classification of Higher Education, SIUC placed in the category of Research Universities II. This category includes institutions that "offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research" (Chronicle of Higher Education, April 6, 1994). SIUC is the only Carnegie Research II university in Illinois.

Accreditation

SIUC is fully accredited by the North Central Association of Colleges and Schools. It is a member of all major associations for higher education, including the National Association of State University and Land-Grant Colleges and the Council of Graduate Schools. It also is a member of the Council on Governmental Relations and the Council for Advancement and Support of Education, and is represented in the National Council of University Research Administrators and the Society of Research Administrators.

Faculty

The University faculty is dedicated to excellence in teaching and to the advancement of knowledge in a wide variety of disciplines and professions. Many faculty members are well known both nationally and internationally for their varied research contributions.

Distance Learning

SIUC belongs to two consortia for Southern Illinois higher education institutions, namely, the Southern Illinois Collegeiate Common Market and the Southwestern Illinois Higher Education Consortium, participating in a state-wide initiative to use distance learning technology to offer courses electronically at off-campus sites. The University's distance learning initiative is part of a broader effort to enhance instruction through multimedia technology.

Student Diversity

- Among U.S. institutions of higher education, SIUC ranks 10th in numbers of international students enrolled. Besides our international campus at Nakajo, Japan, we have over 70 linkages with universities and other education agencies in 40 countries around the world.

•SIUC ranks sixth among predominantly white schools in the nation for the number of African-American students who earn bachelor's degrees (Black Issues in Higher Education, May 1994, 1990-91 data). It also ranks 22nd among all U.S. higher education institutions in the number of doctorates granted to African-American students (National Research Council survey; 1989-93 data). In Fall 1994, approximately 7 percent of SIUC doctoral degrees went to African Americans.

•The percentage of women students attending SIUC has increased in the 1990s and now stands at about 42 percent.

•In the 1950s, SIUC became one of the first campuses in the nation to become physically accessible to individuals with disabilities. Students with disabilities make up approximately 3 percent of the total enrollment.

•SIUC students at military bases across the U.S. make up 10 percent of the total enrollment.

Research

Sustained funding from outside agencies, private and governmental, allow 775 training and service projects to be carried out at Southern Illinois University at Carbondale. SIUC Researchers have access to the Internet, BITNET, and Advantis, as well as to supercomputing facilities at six U.S. institutions including the National Center for Supercomputing Applications (NCSA net) at the University of Illinois at Urbana-Champaign. The Research and Development and Administration Office administers 77 special research projects in its Special Research Program. SIUC received over 41 million dollars in federal, state and private foundation grants for fiscal year 1994. In addition, SIUC's major research units include Center for Archaeological Investigations, Material Technology Center, Coal Extraction and Utilization Center, Communications Disorders and Sciences, Cooperative Fisheries Research Library and Cooperative Wildlife Research Laboratory.

IR&S:RLH:March 1995

DEFINITIONS OF TERMS USED

The purpose of this section is to define the terms used in the Fact Book, and as they are used by the University. Assisting the customer to understand the terms used in the tables and graphs is a primary objective.

BUDGET

General Revenue Funds are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

University Income Funds are those funds which receive revenues, such as fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

Educational Assistance is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act established that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

ENROLLMENTS

Full-time students are undergraduate students enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This definition is adhered to when enrollment data is reported to the Integrated Postsecondary Education Data System (IPEDS). (Source: National Center for Education Statistics)

Headcount is defined as the count of each student enrolled for one or more courses taken for a semester following the third week.

FTE (full-time equivalent) is defined as an enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours enrolled by 15 for an undergraduate student and total credit hours by 12 for a graduate student for a semester. This definition is adhered to when enrollment data is reported to the Integrated Postsecondary Education Data System (IPEDS). (Source: National Center for Education Statistics)

Non-persisting indicates a student who is no longer enrolled at Southern Illinois University at Carbondale in any program. Furthermore, this term is used to identify a student who is enrolled at some point within an academic year but does not return the following year.

FACULTY

Full-time Faculty includes members of the Instruction/Research staff who are employed full time and whose major regular assignment (greater than 50%) is instruction, including those with released time for research. This definition is adhered to when faculty data is reported to the Integrated Postsecondary Education Data System (IPEDS). (Source: National Center for Education Statistics). Full time is defined as a 100 percent appointment.

Part-time Faculty includes faculty with less than a 100 percent appointment at the University.

OTHER

CPI or Consumer Price Index reports changes in prices paid for food, clothing, shelter, transportation, and the other goods and services that people buy for day-to-day living. The U.S. Bureau of Labor Statistics compiles this index. (Source: Inflation Measures for Schools and Colleges, 1994 Update)

HEPI or Higher Education Price Index measures the effects of inflation on the current operations of colleges and universities. The U.S. Department of Education compiles this index. (Source: Inflation Measures for Schools and Colleges, 1994 Update)

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STUDENT CHARACTERISTICS AND ENROLLMENT
Highlights

- The total student enrollment for Fall 1994 was 23,162. Since Fall 1985, enrollment peaked at 24,596 in Fall 1989 and declined with a low in Fall 1985 of 22,672 students.

- In addition to SIUC, total student enrollment for Fall 1994 in the other Illinois public universities experienced a decline. Chicago State, Governors State, and Western Illinois University were the only Illinois publics showing an increase in student enrollment when compared to Fall 1993.

- First-time freshmen enrolling Fall 1994 increased 4% when compared with Fall 1993; and transfer students enrolling Fall 1994 increased 7%.

- In Fall 1994, about 74% of the total student population were White, 11% African American, 9% international students, 2% Hispanic, 2% Asian, 0.4% American Indian, and 2% Unknown.

- Fifty-eight percent of the total student population were Men and 42 percent were Women in Fall 1994.

- The average age of the Undergraduate student has increased from 23 to 24 years since Fall 1989; and the average age of the Graduate student has remained at 31 years.

- When comparing age of Full-time Undergraduate students with age of Part-time Undergraduate students for Fall 1994, age of the largest percentage of students shifts from a range of 20-21 to 22-24 respectively.

- When comparing age of Full-time Graduate students with age of Part-time Graduate students for Fall 1994, age of the largest percentage of students is 25-29 for both groups with a second large percentage of Part-time students falling in an age range of 40-49.

- The primary Illinois feeder counties for First-time freshmen since Fall 1990 are Cook, DuPage, Jackson, Lake, St. Clair, Sangamon.

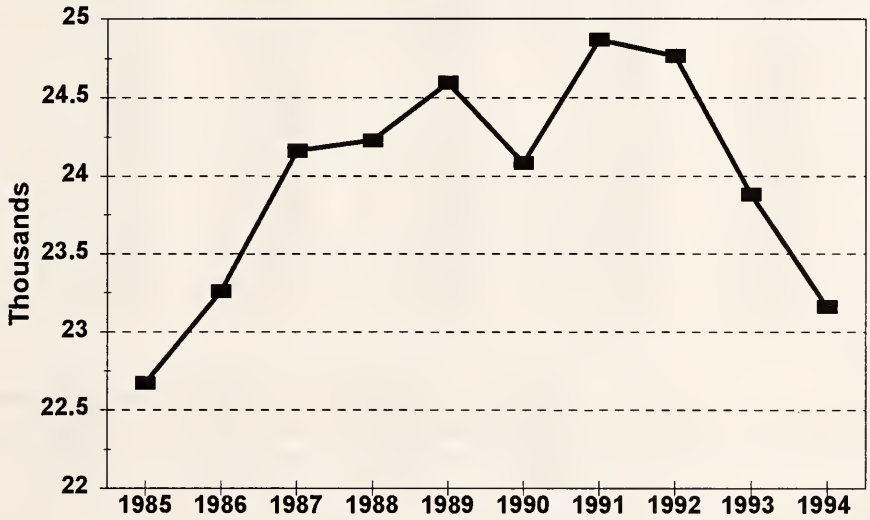
- About 75% (17,309) of the total student population are Illinois residents based upon county of origin. About one-third (5,634) of the Illinois resident students come from the Chicago area.

Table 1: On and Off Campus Enrollment
Fall Semesters 1985 - 1994

Year	On-Campus	Off-Campus	Total Enrollment	FTE (1) Enrollment
1985	20,012	2,660	22,672	19,859
1986	20,422	2,839	23,261	20,237
1987	21,191	2,969	24,160	20,691
1988	21,551	2,676	24,227	20,827
1989	21,789	2,807	24,596	21,017
1990	21,692	2,392	24,084	20,664
1991	21,999	2,870	24,869	20,995
1992	21,857	2,909	24,766	21,117
1993	21,241	2,640	23,881	20,052
1994	20,662	2,500	23,162	19,487

NOTE:
(1) FTE is defined as Full-Time Equivalent.

Figure 1: Total Student Enrollment



SOURCE: Official Tenth-Day Enrollment Reports, Fall Semesters 1985 through 1994
(Office of Admissions and Records)

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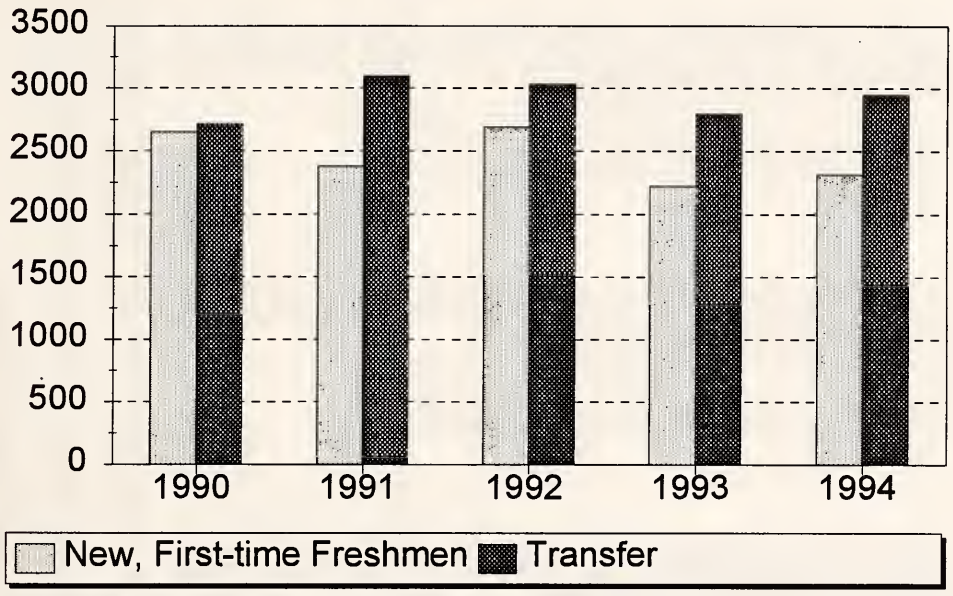
TABLE 2: Enrollment by Entry Status
Fall Semesters 1990-1994

	1990 (1)	1991	1992	1993	1994
Freshman					
New, First-time	2,649	2,378	2,689	2,224	2,315
Transfer	836	947	704	748	805
Reentry	184	139	108	86	82
Continuing	1,270	1,125	1,075	1,028	872
TOTAL	**4,939**	**4,589**	**4,576**	**4,086**	**4,074**
Sophomore					
Transfer	695	764	782	649	740
Reentry	153	168	125	122	126
Continuing	3,368	2,996	2,664	2,840	2,488
TOTAL	**4,216**	**3,928**	**3,571**	**3,611**	**3,354**
Junior					
Transfer	904	1,107	1,160	1,055	1,028
Reentry	147	172	159	160	179
Continuing	3,311	3,624	3,282	3,049	2,976
TOTAL	**4,362**	**4,903**	**4,601**	**4,264**	**4,183**
Senior					
Transfer	301	270	355	315	363
Reentry	218	247	255	251	293
Continuing	5,840	6,540	6,942	6,826	6,410
TOTAL	**6,359**	**7,057**	**7,552**	**7,392**	**7,066**
Unclassified					
Undergraduate					
New	0	0	5	4	4
Transfer	1	8	26	27	16
Reentry	0	0	5	11	11
Continuing	12	1	5	8	4
TOTAL	**13**	**9**	**41**	**50**	**35**
Graduate Masters					
New	535	548	630	598	624
Reentry	316	251	231	291	256
Continuing	1,792	1,946	1,932	1,936	1,941
TOTAL	**2,643**	**2,745**	**2,793**	**2,825**	**2,821**
Graduate Advanced					
New	116	134	133	117	118
Reentry	53	29	29	38	34
Continuing	799	823	804	815	788
TOTAL	**968**	**986**	**966**	**970**	**940**

	1990 (1)	1991	1992	1993	1994
Professional (2)					
New	166	212	210	207	199
Reentry	16	16	14	21	28
Continuing	402	424	442	455	462
TOTAL	**584**	**652**	**666**	**683**	**689**

All Students					
New First-time Freshmen	2,649	2,378	2,689	2,224	2,315
Other New Students	823	901	994	942	950
Transfer	2,736	3,089	3,011	2,778	2,947
Reentry	1,087	1,022	926	980	1,009
Continuing	16,789	17,479	17,146	16,957	15,941
TOTAL	**24,084**	**24,869**	**24,766**	**23,881**	**23,162**

Figure 2: Comparison of First-Time Freshmen and Transfer Headcounts



NOTES
(1) New, first-time freshmen headcount includes new freshmen to SIUC in the Fall semester extracted from historical datasets, and will not reconcile with new, first-time freshmen headcount reported to IPEDS.
(2) MEDPREP students were reported with the Graduate School until Fall 1991. They are now reported with the Professional enrollments.

SOURCE: IR&S Extract from Student Information System IR&S:LLB:JE:02-17-95
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Table 3: Enrollments in Illinois Public Universities
Fall Semesters 1985-94

Institution	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994
BOARD OF GOVERNORS										
Chicago State	7,327	7,763	7,047	6,134	6,032	7,152	8,004	8,675	9,507	10,108
Eastern Illinois	10,491	10,653	10,761	11,159	11,068	11,116	11,324	11,411	11,395	11,301
Governors State	5,326	5,568	5,404	5,092	5,314	5,595	5,615	5,133	5,553	5,708
Northeastern Illinois	10,081	10,638	10,578	9,846	10,293	10,453	11,274	10,820	10,306	10,228
Western Illinois	11,845	12,075	12,602	12,765	13,238	13,754	13,801	13,377	12,877	12,599
Total	45,070	46,697	46,392	44,996	45,945	48,070	50,018	49,416	49,638	49,944
BOARD OF REGENTS										
Illinois State	21,178	21,926	23,141	22,330	23,107	22,694	22,510	21,765	20,610	19,595
Northern Illinois	24,311	24,680	25,455	24,255	24,443	24,509	24,895	24,765	23,177	22,881
Sangamon State	3,236	3,485	3,907	3,942	3,971	4,347	4,514	4,536	4,451	4,384
Total	48,725	50,091	52,503	50,527	51,521	51,550	51,919	50,353	48,238	46,860
SOUTHERN ILLINOIS UNIVERSITY										
Carbondale	22,860	23,446	24,160	24,227	24,596	24,084	24,869	24,766	23,881	23,162
Edwardsville	10,754	10,843	11,108	11,352	11,320	11,250	11,808	11,670	11,263	10,938
Total	33,614	34,289	35,268	35,579	35,916	35,334	36,677	36,436	35,144	34,100
UNIVERSITY OF ILLINOIS										
Chicago	26,031	25,330	23,924	23,993	24,050	24,961	24,658	25,335	25,445	25,040
Urbana/Champaign	39,138	39,274	38,970	38,347	37,481	38,163	38,754	38,395	38,912	38,545
Total	65,169	64,604	62,894	62,340	61,531	63,124	63,412	63,730	64,357	63,585
Total Public Universities	**192,578**	**195,681**	**197,057**	**193,442**	**194,913**	**198,078**	**202,026**	**199,935**	**197,377**	**194,489**

Includes On-Campus, Off-Campus, Home Study, and Cost Recovery Headcounts.

SOURCE: Data Book on Illinois Higher Education, 1985-93,
Fall Enrollment Surveys (IPEDS), 1994.

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Figure 3: Enrollment of Illinois Public Universities

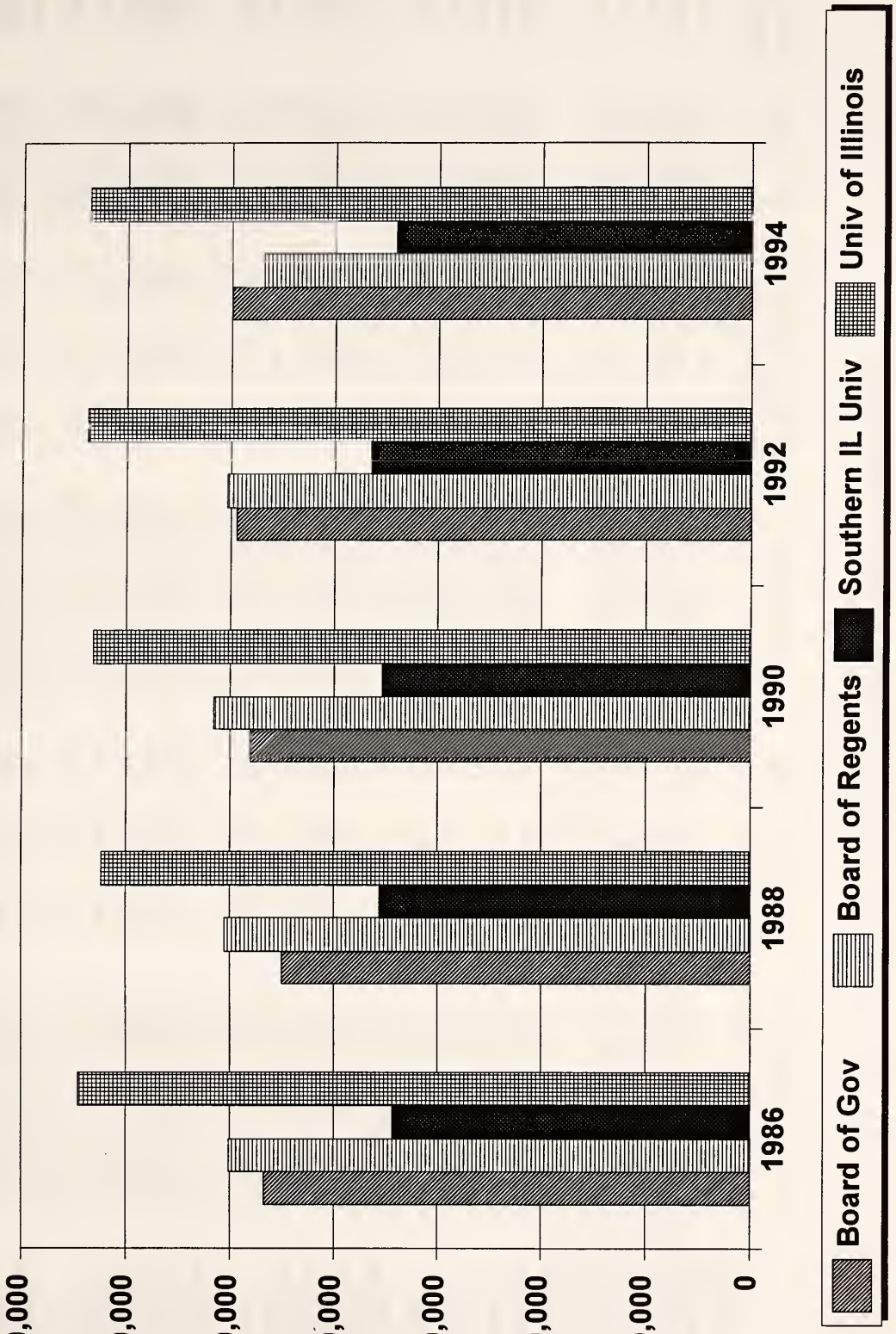

Table 4: Applications, Acceptances, and Enrollments by Level and Gender
Fall Semesters 1987-1994

	First-Time Freshmen (3)			Undergraduate Transfers			Graduate Students			First-Profess. Students			Total Students		Grand Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	
FALL 1987 SEMESTER															
# Completed Applications	7385	6218	13603	4377	2418	6795	7044	3154	10198	1028	548	1576	19834	12338	**32172**
# Accepted Applications	6049	4864	10913	3197	1725	4922	3593	1724	5317	360	181	541	13199	8494	**21693**
# Enrolling Fall 1987	2293	1470	3763	2091	1043	3134	364	369	733	122	59	181	4870	2941	**7811**
% Students Accepted (1)	81.9	78.2	80.2	73.0	71.3	72.4	51.0	54.7	52.1	35.0	33.0	34.3	66.5	68.8	**67.4**
% Students Enrolled (2)	31.0	23.6	27.7	47.8	43.1	46.1	5.2	11.7	7.2	11.9	10.8	11.5	24.6	23.8	**24.3**
FALL 1988 SEMESTER															
# Completed Applications	7597	6776	14373	3553	2263	5816	2554	1215	3769	977	529	1506	14681	10783	**25464**
# Accepted Applications	5986	5198	11184	2605	1619	4224	816	631	1447	343	182	525	9750	7630	**17380**
# Enrolling Fall 1988	2115	1469	3584	2133	1059	3192	418	335	753	127	75	202	4793	2938	**7731**
% Students Accepted	78.8	76.7	77.8	73.3	71.5	72.6	31.9	51.9	38.4	35.1	34.4	34.9	66.4	70.8	**68.3**
% Students Enrolled	27.8	21.7	24.9	60.0	46.8	54.9	16.4	27.6	20.0	13.0	14.2	13.4	32.6	27.2	**30.4**
FALL 1989 SEMESTER															
# Completed Applications	7726	7199	14925	3541	2612	6153	2572	1310	3882	1090	568	1658	14929	11689	**26618**
# Accepted Applications	6060	5389	11449	2452	1853	4305	849	695	1544	299	168	467	9660	8105	**17765**
# Enrolling Fall 1989	2012	1338	3350	2097	1145	3242	445	374	819	113	53	166	4667	2910	**7577**
% Students Accepted	78.4	74.9	76.7	69.2	70.9	70.0	33.0	53.1	39.8	27.4	29.6	28.2	64.7	69.3	**66.7**
% Students Enrolled	26.0	18.6	22.4	59.2	43.8	52.7	17.3	28.5	21.1	10.4	9.3	10.0	31.3	24.9	**28.5**
FALL 1990 SEMESTER															
# Completed Applications	5481	4649	10130	3937	2506	6443	2073	1939	4012	1145	609	1754	12636	9703	**22339**
# Accepted Applications	4753	4098	8851	3333	2145	5478	1063	1297	2360	269	167	436	9418	7707	**17125**
# Enrolling Fall 1990	1613	1176	2789	1989	1119	3108	303	310	613	75	62	137	3980	2667	**6647**
% Students Accepted	86.7	88.1	87.4	84.7	85.6	85.0	51.3	66.9	58.8	23.5	27.4	24.9	74.5	79.4	**76.7**
% Students Enrolled	29.4	25.3	27.5	50.5	44.7	48.2	14.6	16.0	15.3	6.6	10.2	7.8	31.5	27.5	**29.8**
FALL 1991 SEMESTER															
# Completed Applications	4854	4375	9229	3311	2344	5655	1722	1343	3065	1373	875	2248	11260	8937	**20197**
# Accepted Applications	3291	2772	6063	2700	1874	4574	809	835	1644	309	216	525	7109	5697	**12806**
# Enrolling Fall 1991	1366	1012	2378	1887	1195	3082	518	606	1124	115	81	196	3886	2894	**6780**
% Students Accepted	67.8	63.4	65.7	81.5	79.9	80.9	47.0	62.2	53.6	22.5	24.7	23.4	63.1	63.7	**63.4**
% Students Enrolled	28.1	23.1	25.8	57.0	51.0	54.5	30.1	45.1	36.7	8.4	9.3	8.7	34.5	32.4	**33.6**

	First-Time Freshmen			Undergraduate Transfers			Graduate Students			First-Profess. Students			Total Students		Grand Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	
FALL 1992 SEMESTER															
# Completed Applications	5759	5405	11164	3771	2852	6623	2002	1505	3507	1552	978	2530	13084	10740	23824
# Accepted Applications	3759	3306	7065	2421	1819	4240	814	780	1594	272	201	473	7266	6106	13372
# Enrolling Fall 1992	1507	1182	2689	1800	1185	2985	486	491	977	118	79	197	3911	2937	6848
% Students Accepted	65.3	61.2	63.3	64.2	63.8	64.0	40.7	51.8	45.5	17.5	20.6	18.7	55.5	56.9	56.1
% Students Enrolled	26.2	21.9	24.1	47.7	41.5	45.1	24.3	32.6	27.9	7.6	8.1	7.8	29.9	27.3	28.7
FALL 1993 SEMESTER															
# Completed Applications	5084	4827	9911	3527	2559	6086	1985	1437	3422	1789	1100	2889	12385	9923	22308
# Accepted Applications	3758	3357	7115	2723	1882	4605	801	737	1538	298	216	514	7580	6192	13772
# Enrolling Fall 1993	1269	955	2224	1688	1063	2751	472	473	945	107	92	199	3536	2583	6119
% Students Accepted	73.9	69.5	71.8	77.2	73.5	75.7	40.4	51.3	44.9	16.7	19.6	17.8	61.2	62.4	61.7
% Students Enrolled	25.0	19.8	22.4	47.9	41.5	45.2	23.8	32.9	27.6	6.0	8.4	6.9	28.6	26.0	27.4
FALL 1994 SEMESTER															
# Completed Applications	4992	5172	10164	3471	2519	5990	2154	1627	3781	1765	1106	2871	12382	10424	22806
# Accepted Applications	3651	3581	7232	2776	1982	4758	754	704	1458	284	190	474	7465	6457	13922
# Enrolling Fall 1994	1272	1043	2315	1807	1134	2941	482	485	967	108	86	194	3669	2748	6417
% Students Accepted	73.1	69.2	71.2	80.0	78.7	79.4	35.0	43.3	38.6	16.1	17.2	16.5	60.3	61.9	61.0
% Students Enrolled	25.5	20.2	22.8	52.1	45.0	49.1	22.4	29.8	25.6	6.1	7.8	6.8	29.6	26.4	28.1

Notes

(1) Includes percent of students accepted from completed applications pool.

(2) Includes percent of students enrolled from completed applications pool.

(3) New first-time freshmen include freshmen new to SIUC in the Fall semester extracted from historical datasets, and will not reconcile with IPEDS Table 4 which includes summer entrants.

SOURCE: Fall Enrollment Surveys, Table 1, Applications, Acceptances, and Enrollments of Degree Seeking First-time Freshmen, Undergraduate Transfer, First Professional, and Graduate Students, Fall 1987-1994.

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Figure 4: Acceptances and Enrollments of First-Time Freshmen and Transfers

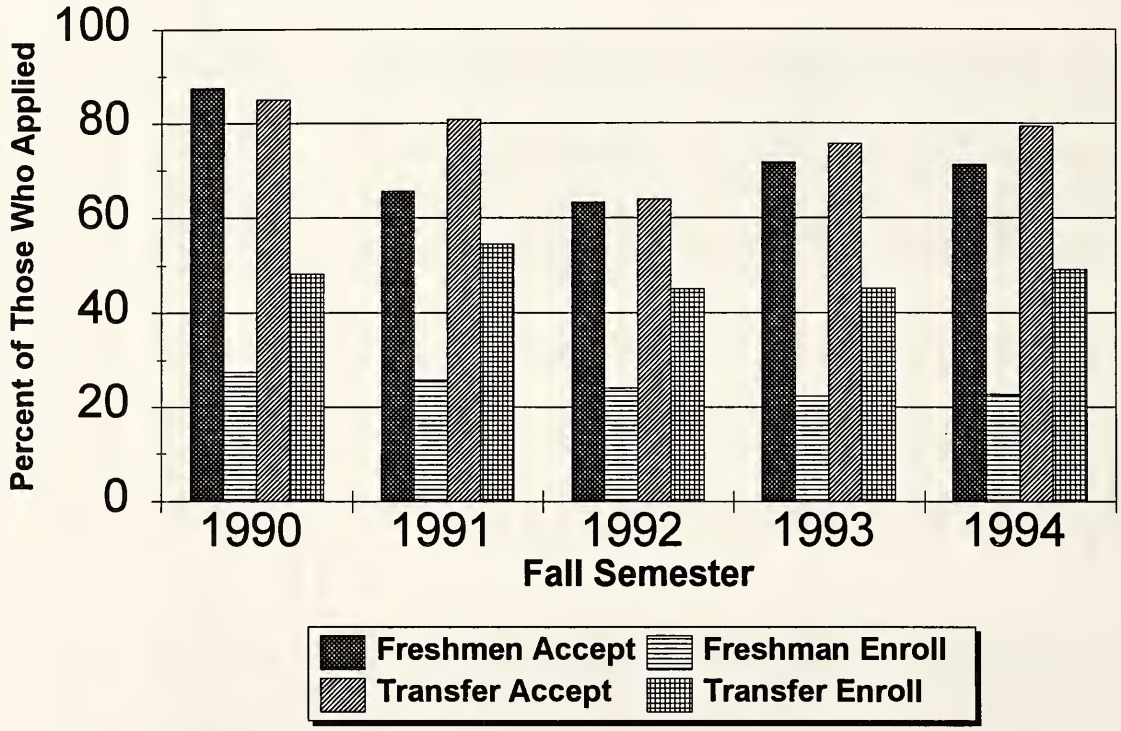

TABLE 5: Enrollment(1) by Racial/Ethnic Origin
Fall Semesters 1985 through 1994

UNDERGRADUATE

	American Indian/ Alaskan	Asian/Pacific Islander	Black/ Non-Hispanic	Hispanic	White Non-Hispanic	Non-Resident Alien	Unknown	Total	Percent Minority (2)
1985	40	310	1,891	290	14,423	1,305	390	18,649	13.57
1986	53	308	1,913	339	14,880	1,204	440	19,137	13.65
1987	70	321	2,040	370	15,585	1,007	550	19,943	14.05
1988	74	318	1,985	379	16,015	887	468	20,126	13.69
1989	68	335	1,976	377	16,182	963	527	20,428	13.49
1990	79	306	1,996	370	15,543	1,145	450	19,889	13.83
1991	78	316	2,249	419	15,682	1,325	481	20,550	14.90
1992	84	330	2,283	433	15,342	1,444	486	20,402	15.34
1993	81	312	2,324	433	14,408	1,467	435	19,460	16.19
1994	89	320	2,204	449	13,917	1,296	437	18,712	16.36

GRADUATE

	American Indian/ Alaskan	Asian/Pacific Islander	Black/ Non-Hispanic	Hispanic	White Non-Hispanic	Non-Resident Alien	Unknown	Total	Percent Minority
1985	9	47	209	32	2,460	679	16	3,452	8.60
1986	11	51	198	37	2,466	758	24	3,545	8.38
1987	13	62	186	29	2,562	779	22	3,653	7.94
1988	7	54	195	28	2,448	752	24	3,508	8.10
1989	7	69	226	40	2,496	733	24	3,595	9.51
1990	6	53	215	29	2,513	751	40	3,611	8.39
1991	13	42	193	33	2,671	750	19	3,731	7.53
1992	10	56	206	35	2,715	730	7	3,759	8.17
1993	7	54	186	45	2,739	721	43	3,795	7.69
1994	10	70	268	50	2,657	681	84	3,820	10.42

PROFESSIONAL

	American Indian/ Alaskan	Asian/Pacific Islander	Black/ Non-Hispanic	Hispanic	White Non-Hispanic	Non-Resident Alien	Unknown	Total	Percent Minority
1985	2	10	40	7	506	0	6	571	10.33
1986	2	12	42	4	517	2	0	579	10.36
1987	1	14	37	3	506	3	0	564	9.75
1988	0	20	40	9	518	3	3	593	11.64
1989	0	14	31	9	501	1	17	573	9.42
1990	0	19	35	12	509	2	7	584	11.30
1991	0	27	35	17	497	3	9	588	13.44
1992	0	26	37	18	510	4	10	605	13.39
1993	0	27	41	13	531	5	9	626	12.94
1994	2	28	52	16	505	7	20	630	15.56

TOTAL

	American Indian/ Alaskan	Asian/Pacific Islander	Black/ Non-Hispanic	Hispanic	White Non-Hispanic	Non-Resident Alien	Unknown	Total	Percent Minority
1985	51	367	2,140	329	17,389	1,984	412	22,672	12.73
1986	66	371	2,153	380	17,863	1,964	464	23,261	12.77
1987	84	397	2,263	402	18,653	1,789	572	24,160	13.02
1988	81	392	2,220	416	18,981	1,642	495	24,227	12.83
1989	75	418	2,233	426	19,179	1,697	568	24,596	12.82
1990	85	378	2,246	411	18,565	1,898	497	24,084	12.95
1991	92	394	2,477	469	18,850	2,078	509	24,869	13.80
1992	94	412	2,526	486	18,567	2,178	503	24,766	14.20
1993	88	393	2,551	491	17,678	2,193	487	23,881	14.75
1994	101	418	2,524	515	17,079	1,984	541	23,162	15.29

NOTES

(1) Enrollment includes On-Campus, Off-Campus and Home Study

(2) Percent Minority represents percentage of students identifying themselves as belonging in one of the minority categories.

SOURCE: Enrollment by Racial/Ethnic Origin - IPEDS Table 4, Fall Semesters 1985-1994

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Figure 5: Enrollment by Racial/Ethnic Origin Fall 1994

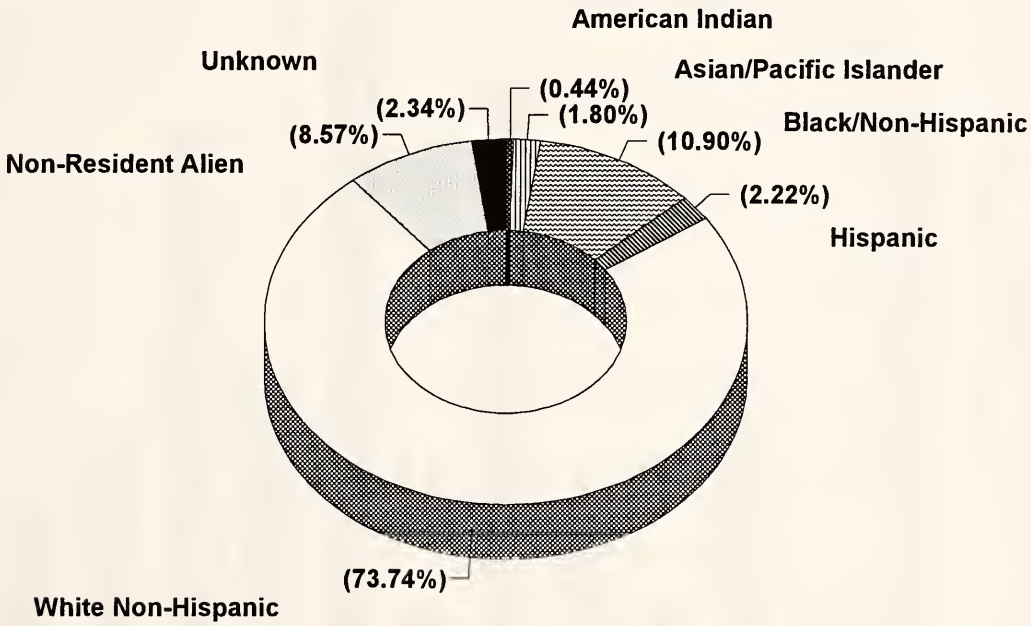

TABLE 6: Enrollment by College and Racial/Ethnic Origin (1)
Fall Semester 1993 and 1994

COLLEGE	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		WHITE, NON-HISPANIC		HISPANIC		AMERICAN INDIAN / ALASKAN		ASIAN / PACIFIC ISLANDER		UNKNOWN		TOTAL	
	1993	1994	1993	1994	1993	1994	1993	1994	1993	1994	1993	1994	1993	1994	1993	1994
AGRICULTURE	43	37	31	31	734	778	6	9	5	1	6	7	7	11	832	874
BUSINESS & ADMIN	325	319	134	137	901	849	20	24	4	5	23	28	15	10	1,422	1,372
EDUCATION	54	53	361	361	2,396	2,397	74	87	14	18	34	37	113	111	3,046	3,064
ENGINEERING & TECH	168	149	188	182	1,316	1,240	40	35	10	11	56	54	41	45	1,819	1,716
GRADUATE SCHOOL	721	681	186	221	2,739	2,655	45	43	7	9	54	70	43	82	3,795	3,761
LAW	5	7	20	29	305	289	9	12	0	1	5	9	0	0	344	347
LIBERAL ARTS	327	253	359	340	2,670	2,577	86	79	12	13	37	37	84	87	3,575	3,386
MASS COMMUNICATIONS	86	75	76	79	731	716	19	17	1	4	9	10	17	21	939	922
MEDICINE (2)	0	0	68	70	230	218	9	11	0	2	22	19	11	22	340	342
SCIENCE	142	116	150	129	1,150	1,148	33	33	5	2	46	37	30	24	1,556	1,489
SOCIAL WORK	4	4	23	33	219	223	4	3	1	3	0	1	3	7	254	274
TECH CAREERS	84	80	460	413	2,698	2,441	105	110	19	18	67	75	99	103	3,532	3,240
UNCLAS UNDERGRADUATE	18	8	1	2	26	23	0	1	0	0	0	0	4	1	49	35
UNDRG ACAD SERVICES	216	202	494	497	1,563	1,525	41	51	10	14	34	34	20	17	2,378	2,340
TOTAL STUDENTS	**2,193**	**1,984**	**2,551**	**2,524**	**17,678**	**17,079**	**491**	**515**	**88**	**101**	**393**	**418**	**487**	**541**	**23,881**	**23,162**

NOTES
(1) Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts.
(2) School of Medicine headcount includes MEDPREP students.

SOURCE: IR&S Extract from SIS Student Database.

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Figure 6: Enrollment by College
Fall Semester 1994

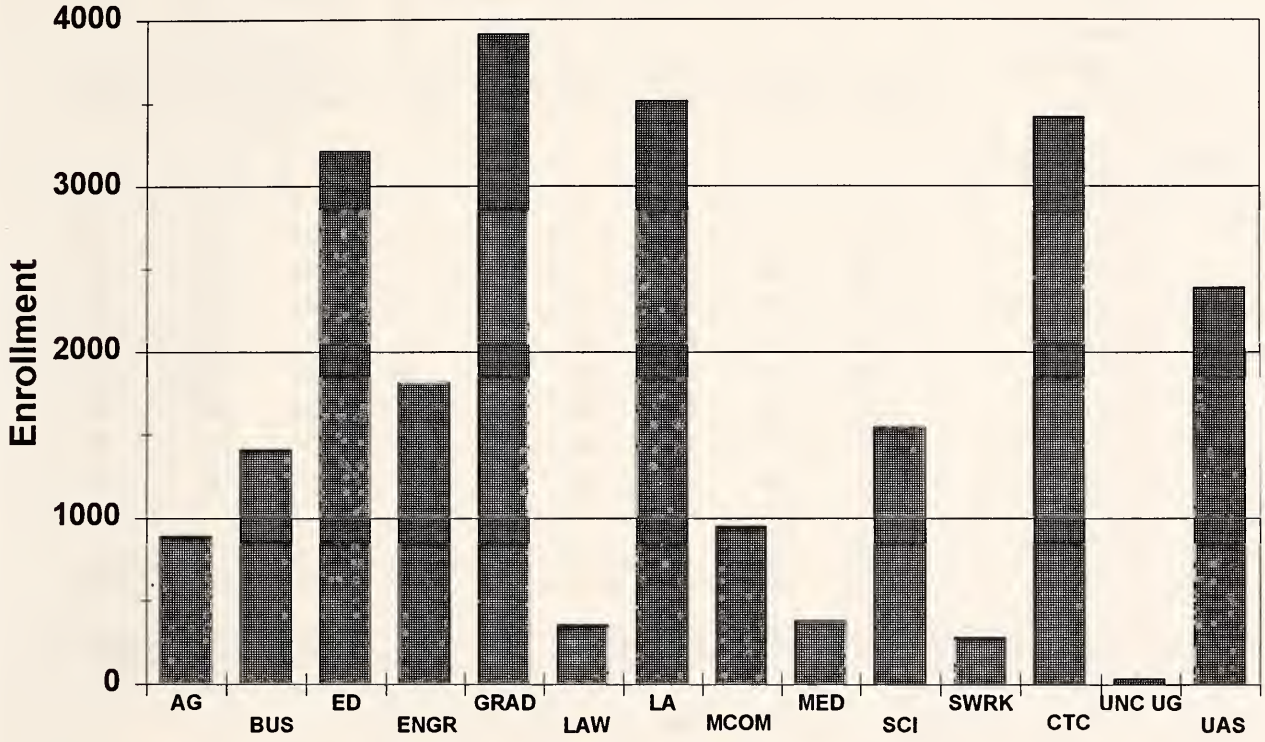

Table 7: Age of SIUC Students by Student Level and Gender (1)
Fall Semester 1994

	Undergraduates		Graduate		Professional		All Students		Grand
FULL-TIME STUDENTS	Men	Women	Men	Women	Men	Women	Men	Women	Total
Under 18	109	190	0	0	1	0	110	190	300
18-19	1,966	1,886	0	0	0	0	1,966	1,886	3,852
20-21	2,472	2,123	10	18	7	1	2,489	2,142	4,631
22-24	2,537	1,361	242	323	145	144	2,924	1,828	4,752
25-29	1,427	478	317	249	141	78	1,885	805	2,690
30-34	549	231	144	99	37	17	730	347	1,077
35-39	370	204	82	58	16	19	468	281	749
40-49	307	173	65	105	12	9	384	287	671
50-64	23	28	17	16	0	0	40	44	84
65 and Over	0	0	0	2	0	0	0	2	2
Age Unknown	0	0	0	0	0	0	0	0	0
Total Full-time	9,760	6,674	877	870	359	268	10,996	7,812	18,808
PART-TIME STUDENTS									
Under 18	2	4	0	0	0	0	2	4	6
18-19	29	30	0	0	0	0	29	30	59
20-21	152	130	4	5	0	0	156	135	291
22-24	402	229	142	158	0	0	544	387	931
25-29	304	132	279	239	0	0	583	371	954
30-34	172	119	196	163	2	0	370	282	652
35-39	144	100	142	163	0	0	286	263	549
40-49	137	139	193	268	1	0	331	407	738
50-64	19	32	48	66	0	0	67	98	165
65 and Over	1	1	1	6	0	0	2	7	9
Age Unknown	0	0	0	0	0	0	0	0	0
Total Part-time	1,362	916	1,005	1,068	3	0	2,370	1,984	4,354
TOTAL ALL STUDENTS	11,122	7,590	1,882	1,938	362	268	13,366	9,796	23,162

NOTES: (1) Includes On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts.

SOURCE: IPEDS Fall Enrollment Survey, Table 7, Fall 1994 and IR&S Extract of SIS Database.

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AVERAGE AGE:	1989	1990	1991	1992	1993	1994
Undergraduate:	22.85	22.79	23.31	22.99	23.62	23.79
Graduate:	31.42	31.55	31.41	30.95	31.15	31.04

Figure 7A: Age of Full-Time Students
Fall Semester 1994

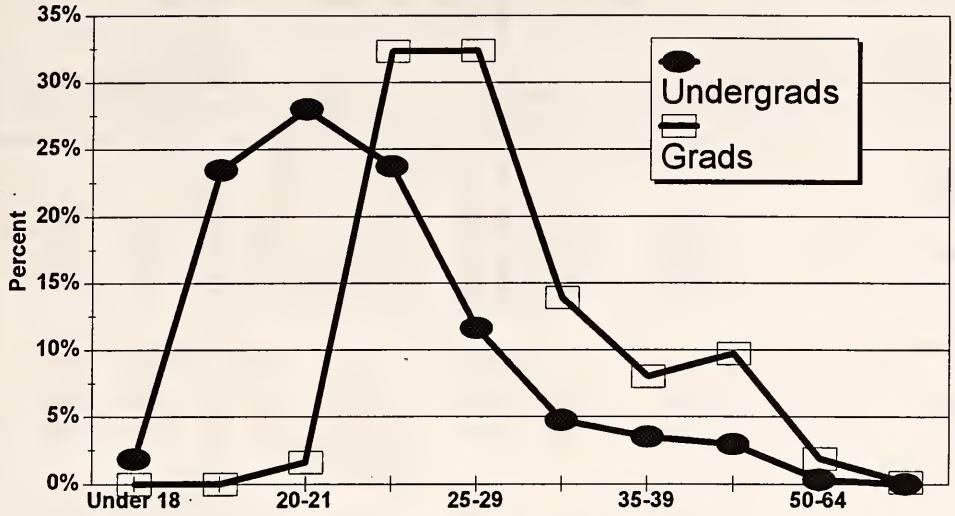

Figure 7B: Age of Part-Time Students
Fall Semester 1994

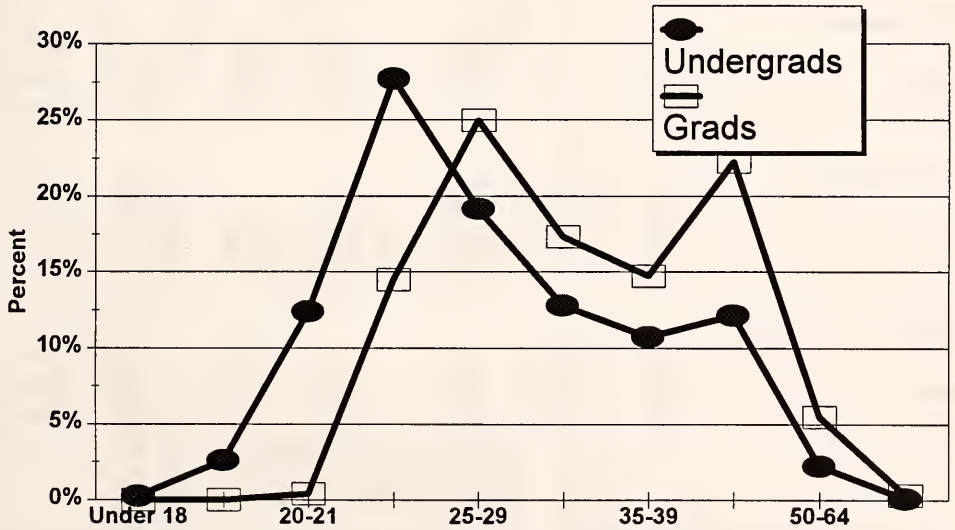

Table 8: SIU Cumulative GPA by Gender Within Class Level (1)
Fall and Spring Semesters 1990-1994

	1990		1991		1992		1993		1994
CLASS	F	SP	F	SP	F	SP	F	SP	F
Freshmen									
Men	2.24	2.37	2.28	2.33	2.29	2.35	2.32	2.35	2.30
Women	2.35	2.44	2.38	2.48	2.48	2.55	2.51	2.50	2.48
Total	2.28	2.40	2.32	2.39	2.37	2.43	2.40	2.41	2.38
Sophomore									
Men	2.50	2.62	2.58	2.58	2.63	2.64	2.66	2.65	2.59
Women	2.67	2.68	2.65	2.67	2.68	2.69	2.71	2.68	2.64
Total	2.57	2.64	2.60	2.62	2.65	2.66	2.68	2.66	2.61
Junior									
Men	2.57	2.69	2.69	2.70	2.72	2.70	2.67	2.68	2.69
Women	2.76	2.83	2.81	2.82	2.78	2.79	2.82	2.81	2.85
Total	2.65	2.74	2.74	2.75	2.74	2.74	2.73	2.74	2.75
Senior									
Men	2.77	2.84	2.87	2.88	2.87	2.87	2.87	2.87	2.87
Women	2.91	2.95	2.97	2.97	3.00	3.00	2.99	2.98	2.99
Total	2.82	2.88	2.91	2.91	2.92	2.92	2.91	2.91	2.91
Graduate Masters									
Men	3.59	3.61	3.60	3.59	3.58	3.59	3.56	3.57	3.56
Women	3.73	3.77	3.72	3.73	3.72	3.71	3.69	3.71	3.69
Total	3.67	3.70	3.67	3.66	3.65	3.65	3.63	3.65	3.63
Graduate Doctorate									
Men	3.73	3.75	3.71	3.73	3.71	3.73	3.70	3.68	3.67
Women	3.82	3.81	3.76	3.76	3.74	3.79	3.77	3.77	3.76
Total	3.77	3.77	3.73	3.74	3.73	3.75	3.73	3.72	3.71
UNIVERSITY TOTAL (1)									
Men	2.70	2.81	2.79	2.82	2.80	2.83	2.81	2.84	2.81
Women	2.90	2.99	2.95	3.00	2.97	3.00	2.99	3.01	2.98
Total	2.78	2.88	2.85	2.89	2.87	2.90	2.89	2.91	2.88

Does not include Professional students.
NOTE: (1) Grade Point Average is based upon total quality hours and points earned in a career based upon a 4.0 scale at Southern Illinois University at Carbondale.

SOURCE: IR&S Extract of SIS Database.

IR&S:LB:01/27/95
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Table 9: ACT Scores(1) and High School Percentiles of New, First-Time Freshmen Fall Semester 1985-1994

Fall Semester	Baccalaureate Programs	Associate Programs
1985	21.53	17.38
1986	21.53	17.94
1987	20.06	17.71
1988	21.32	17.18
1989	21.17	18.16
1990	20.00	19.00
1991	22.00	19.00
1992	22.00	19.00
1993	22.00	20.00
1994	22.31	21.47

Distribution of High School Percentiles	
Fall 1994	Headcount
Top 10%	192
11 to 25%	347
26 to 50%	616
Less than 50%	613
Total	1768

Includes New, First-Time Freshmen Entering Baccalaureate and Associate Programs

Distribution of ACT Composite Score	
Fall 1994	Headcount
30 and above	44
26 - 29	245
22 - 25	619
18 - 21	820
17 and below	40
Total	1768

Includes New, First-Time Freshmen Entering Baccalaureate and Associate Programs

Averages do not include Center for Basic Skills students, only regularly admitted students.
ACT scores represent an average of the composite scores.

NOTES

(1) ACT scores have been converted to enhanced ACT equivalent scores effective Fall 1990.

IR&S:JE:03-10-95
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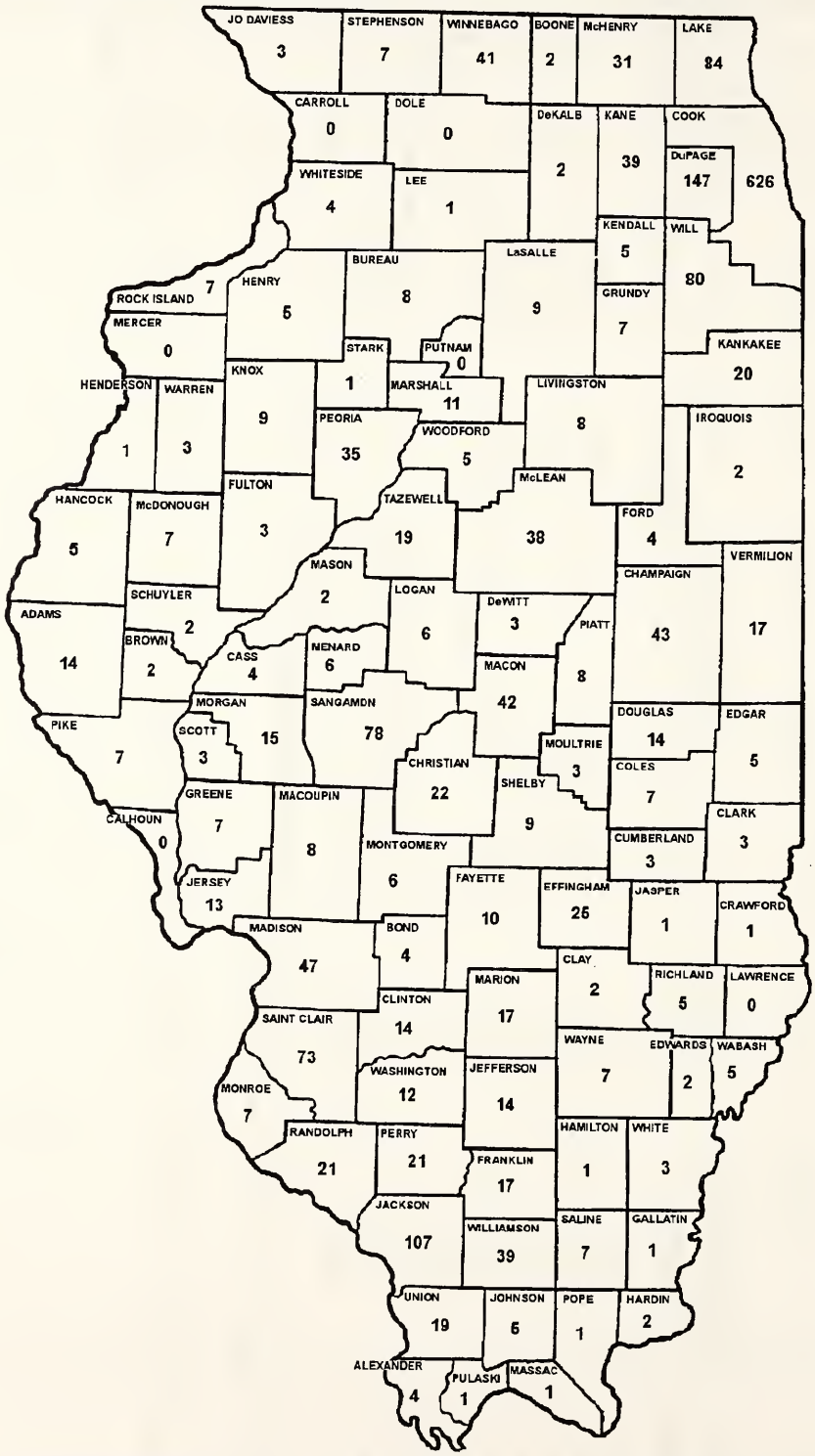
Figure 8: Illinois Counties of Origin First-Time Freshmen



SOURCE: IR&S Extract of SIS Student Database

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Table 10: Illinois Counties of Origin
First-Time Freshmen Students(1)
Fall Semesters 1990-1994

County	1990	1991	1992	1993	1994	AVERAGE 1990-94
Adams	11	11	16	10	14	12.4
Alexander	9	4	5	1	4	4.6
Bond	2	4	2	2	4	2.8
Boone	3	4	8	4	2	4.2
Brown	0	0	1	0	2	0.6
Bureau	8	7	6	7	8	7.2
Calhoun	0	0	2	1	0	0.6
Carroll	1	2	1	6	0	2.0
Cass	11	2	6	3	4	5.2
Champaign	29	31	46	26	43	35.0
Christian	15	14	19	12	22	16.4
Clark	7	2	8	0	3	4.0
Clay	2	2	2	2	2	2.0
Clinton	5	8	10	9	14	9.2
Coles	9	7	10	2	7	7.0
Cook	690	666	725	647	626	670.8
Crawford	3	4	6	2	1	3.2
Cumberland	1	0	1	0	3	1.0
Dekalb	7	3	11	8	2	6.2
DeWitt	7	5	4	5	3	4.8
Douglas	6	3	12	8	14	8.6
DuPage	170	142	190	140	147	157.8
Edgar	3	1	12	6	5	5.4
Edwards	2	5	3	1	2	2.6
Effingham	24	6	12	25	25	18.4
Fayette	9	6	5	6	10	7.2
Ford	2	4	6	1	4	3.4
Franklin	41	37	40	22	17	31.4
Fulton	4	6	4	5	3	4.4
Gallatin	1	1	2	1	1	1.2
Greene	2	1	2	6	7	3.6
Grundy	7	0	5	14	7	6.6
Hamilton	2	3	2	0	1	1.6
Hancock	3	7	4	3	5	4.4
Hardin	3	2	4	2	2	2.6
Henderson	3	0	5	0	1	1.8
Henry	5	5	6	8	5	5.8
Iroquois	17	8	10	6	2	8.6
Jackson	123	89	137	83	107	107.8
Jasper	4	3	5	2	1	3.0
Jefferson	16	11	21	9	14	14.2
Jersey	3	3	4	6	13	5.8
JoDaviess	0	1	3	2	3	1.8
Johnson	7	7	7	7	5	6.6

County	1990	1991	1992	1993	1994	AVERAGE 1990-94
Kane	60	42	51	33	39	45.0
Kankakee	28	15	27	15	20	21.0
Kendall	7	3	3	4	5	4.4
Knox	20	0	11	6	9	9.2
Lake	114	82	121	83	84	96.8
LaSalle	12	23	18	13	9	15.0
Lawrence	4	2	1	5	0	2.4
Lee	1	2	6	3	1	2.6
Livingston	9	19	8	9	8	10.6
Logan	12	7	10	12	6	9.4
Macon	29	23	26	23	42	28.6
Macoupin	16	13	26	19	8	16.4
Madison	60	48	60	42	47	51.4
Marion	0	17	16	9	17	11.8
Marshall	12	3	10	1	11	7.4
Mason	3	4	4	4	2	3.4
Massac	4	3	2	2	1	2.4
McDonough	12	7	4	2	7	6.4
McHenry	43	40	49	30	31	38.6
McLean	31	23	39	22	38	30.6
Menard	9	2	10	1	6	5.6
Mercer	3	1	8	2	0	2.8
Monroe	13	5	12	2	7	7.8
Montgomery	10	10	23	13	6	12.4
Morgan	16	16	24	14	15	17.0
Moultrie	2	7	7	4	3	4.6
Ogle	1	4	5	7	8	5.0
Peoria	47	24	51	35	35	38.4
Perry	18	14	21	25	21	19.8
Piatt	5	2	6	5	8	5.2
Pike	4	1	12	3	7	5.4
Pope	1	0	0	0	1	0.4
Pulaski	4	2	2	3	1	2.4
Putnam	0	0	0	1	0	0.2
Randolph	29	24	26	25	21	25.0
Richland	3	2	5	5	5	4.0
Rock Island	16	16	11	20	7	14.0
Saint Clair	76	86	96	55	73	77.2
Saline	7	10	9	10	7	8.6
Sangamon	68	52	106	72	78	75.2
Schuyler	2	1	3	2	2	2.0
Scott	2	1	3	1	3	2.0

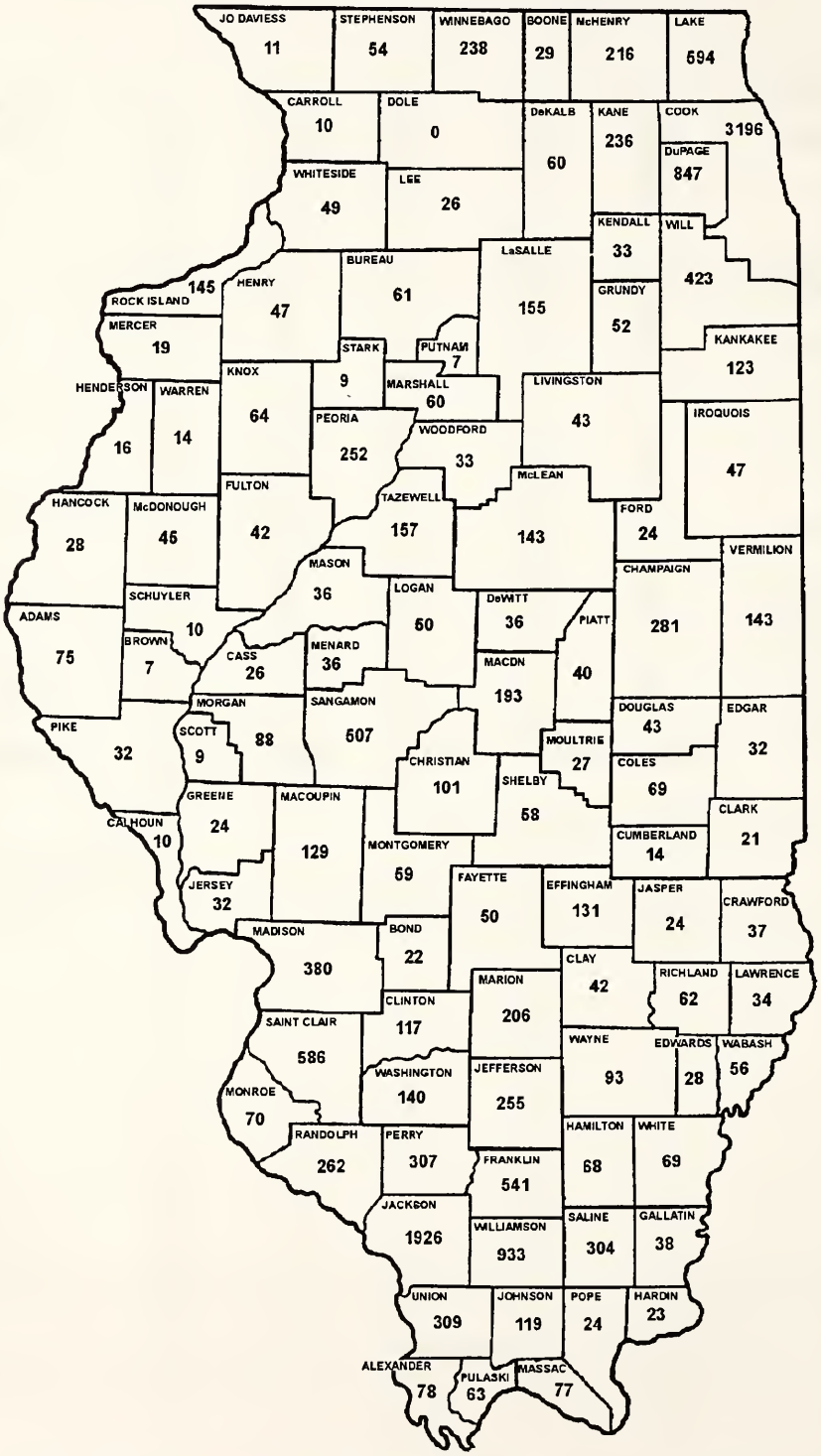
County	1990	1991	1992	1993	1994	AVERAGE 1990-94
Shelby	11	11	12	3	9	9.2
Stark	2	4	0	1	1	1.6
Stephenson	4	5	5	6	7	5.4
Tazewell	30	20	30	20	19	23.8
Union	21	23	42	21	19	25.2
Vermillion	16	22	19	8	17	16.4
Wabash	4	5	5	3	5	4.4
Warren	2	2	0	5	3	2.4
Washington	13	21	16	14	12	15.2
Wayne	11	7	3	6	7	6.8
White	11	12	4	4	3	6.8
Whiteside	7	7	7	6	4	6.2
Will	48	55	80	56	80	63.8
Williamson	55	48	57	43	39	48.4
Winnebago	19	22	42	25	41	29.8
Woodford	3	3	8	2	5	4.2
Unknown	35	1	0	3	0	7.8
TOTAL	2,382	2,051	2,652	1,978	2,135	2,239.6

(1) Includes On and Off-Campus Students

IR&S:JE:03-10-95

SOURCE: IR&S Extract from SIS Student Database ILFRES94

Figure 9: Illinois Resident Students by County



SOURCE: IR&S Extract from SIS Student Database

IR&S:JE:03-10-95
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TABLE 11: ILLINOIS RESIDENT STUDENTS BY COUNTY
Fall Semester 1994

County	Hdcnt	County	Hdcnt	County	Hdcnt	County	Hdcnt
Adams	75	Ford	24	Livingston	43	Randolph	262
Alexander	78	Franklin	541	Logan	50	Richland	62
Bond	22	Fulton	42	Macon	193	Rock Island	145
Boone	29	Gallatin	38	Macoupin	129	Saint Clair	586
Brown	7	Greene	24	Madison	380	Saline	304
Bureau	61	Grundy	52	Marion	206	Sangamon	507
Calhoun	10	Hamilton	68	Marshall	60	Schuyler	10
Carroll	10	Hancock	28	Mason	36	Scott	9
Cass	26	Hardin	23	Massac	77	Shelby	58
Champaign	281	Henderson	16	McDonough	45	Stark	9
Christian	101	Henry	47	McHenry	216	Stephenson	54
Clark	21	Iroquois	47	McLean	143	Tazewell	157
Clay	42	Jackson	1,926	Menard	36	Union	309
Clinton	117	Jasper	24	Mercer	19	Vermillion	143
Coles	69	Jefferson	255	Monroe	70	Wabash	56
Cook	3,196	Jersey	32	Montgomery	59	Warren	14
Crawford	37	JoDaviess	11	Morgan	88	Washington	140
Cumberland	14	Johnson	119	Moultrie	27	Wayne	93
Dekalb	60	Kane	236	Ogle	39	White	69
DeWitt	36	Kankakee	123	Peoria	252	Whiteside	49
Douglas	43	Kendall	33	Perry	307	Will	423
DuPage	847	Knox	64	Piatt	40	Williamson	933
Edgar	32	Lake	594	Pike	32	Winnebago	238
Edwards	28	LaSalle	155	Pope	24	Woodford	33
Effingham	131	Lawrence	34	Pulaski	63		
Fayette	50	Lee	26	Putnam	7		

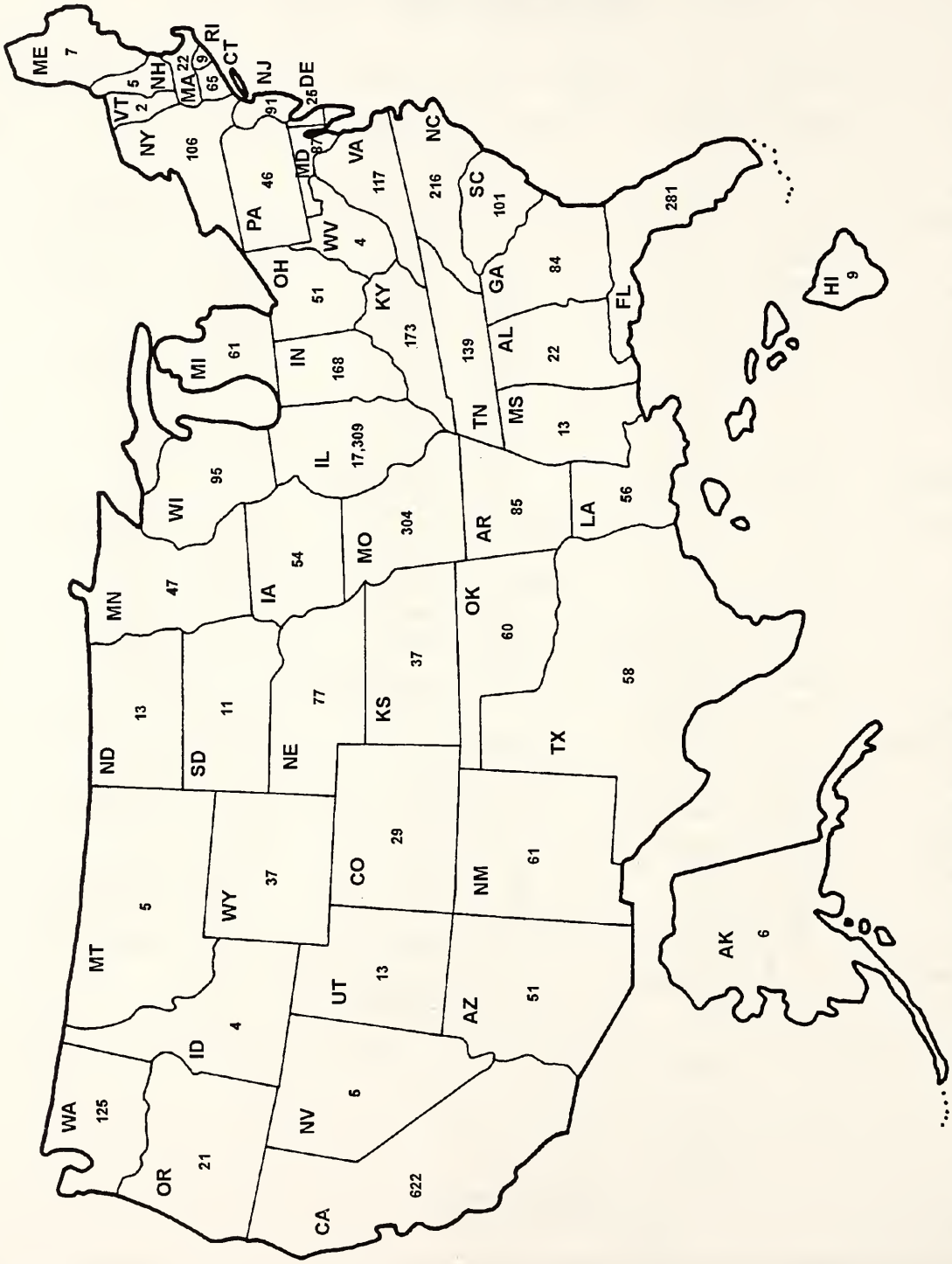
NOTES:
Includes Undergraduate, Graduate and Professional Students

TOTAL 17,309

SOURCE: IR&S Extract from SIS Student Database.

IR&S:JE:03-08-95

Figure 10: Enrollment by State of Residence



SOURCE: IR&S Extract of Student SIS Database.

IR&S:JE:03-19-95
USRES.TIF

TABLE 12: Enrollment(1) by State of Residence
Fall Semester 1994

State	Hdcnt
Alabama	22
Alaska	6
Arizona	51
Arkansas	85
California	622
Colorado	29
Connecticut	65
Delaware	25
District of Columbia	9
Florida	281
Georgia	84
Hawaii	9
Idaho	4
Illinois	17,309
Indiana	168
Iowa	54
Kansas	37
Kentucky	173
Louisiana	56
Maine	7
Maryland	87

State	Hdcnt
Massachusetts	22
Michigan	61
Minnesota	47
Mississippi	13
Missouri	304
Montana	5
Nebraska	77
Nevada	5
New Hampshire	5
New Jersey	91
New Mexico	61
New York	106
North Carolina	216
North Dakota	13
Ohio	51
Oklahoma	60
Oregon	21
Pennsylvania	46
Puerto Rico	4
Rhode Island	9
South Carolina	101

State	Hdcnt
South Dakota	11
Tennessee	139
Texas	58
Utah	13
Vermont	2
Virgin Islands	1
Virginia	117
Washington	125
West Virginia	4
Wisconsin	95
Wyoming	37
Unclassified US	75
Total US Students	21,178
Foreign Students	1,984
TOTAL	**23,162**

NOTES:
(1) Includes Undergraduate, Graduate and Professional Students.

SOURCE: IR&S Extract of Student SIS Database. IR&S:JE:03-10-95

Table 13: International Students - Countries of Origin
Fall Semesters 1990-1994

COUNTRY	1990	1991	1992	1993	1994
Afghanistan	0	0	0	1	1
Argentina	0	2	3	2	1
Australia	5	2	3	4	0
Austria	3	5	4	2	2
Bahamas	1	2	3	2	1
Bahrain	1	2	1	1	1
Bangladesh	15	10	11	9	10
Barbados	1	0	0	0	0
Belgium	3	1	1	1	0
Belize (British Honduras)	1	2	1	0	0
Benin (Dahomey)	1	1	1	0	0
Bermuda	0	0	1	1	2
Bolivia	1	1	0	0	0
Botswana	1	1	0	1	1
Brazil	6	10	12	12	8
Brunei (Borneo)	1	1	2	1	0
Bulgaria	2	10	18	23	26
Burkina Faso	1	1	0	0	0
Burma	1	0	0	0	0
Burundi	0	1	2	1	1
Byelarus	0	0	0	1	3
Cameroon	3	5	6	7	6
Canada	10	14	11	13	15
Cape Verde	0	0	0	0	1
Cayman Islands	1	0	0	0	0
Central African Republic	0	1	2	2	0
Chile	7	6	3	3	2
China, Peoples Rep (Mainland)	127	169	190	192	185
China, Rep of (Taiwan)	129	181	214	236	210
Columbia	14	13	10	6	6
Comoros	0	1	1	1	0
Congo	1	0	1	2	2
Costa Rica	5	8	9	9	3
Cote D Ivore (Ivory Coast)	3	4	4	3	3
Croatia	0	0	0	0	1
Cyprus	26	30	44	58	53
Czech and Slovak Republics	1	1	2	5	4
Denmark	0	0	0	0	1
Djibouti	0	1	1	0	0
Dominican Republic	1	2	0	0	0
Ecuador	2	0	2	1	3
Egypt	5	4	5	5	2
El Salvador	4	3	3	2	2
Ethiopia	2	4	5	7	5
Finland	2	2	2	1	0
France	3	4	2	5	4
Germany	17	19	12	18	12

COUNTRY	1990	1991	1992	1993	1994
Ghana	4	3	3	4	5
Greece	21	24	21	15	15
Grenada	0	1	0	0	0
Guatemala	1	2	2	1	1
Guinea	0	0	0	1	2
Haiti	2	2	3	2	3
Honduras, Republic of	13	14	13	9	8
Hong Kong (U Kingdom Dep)	45	46	33	28	22
Hungary	0	2	1	1	2
Iceland	1	0	1	1	1
India	132	139	127	104	91
Indonesia	31	27	22	12	11
Iran	10	11	7	5	6
Iraq	1	1	1	1	1
Ireland	5	6	1	2	2
Israel	10	7	8	8	6
Italy	1	1	2	5	3
Jamaica	6	5	4	5	6
Japan	407	498	572	598	504
Jordan	34	28	34	30	21
Kampuchea (Cambodia)	0	1	0	0	0
Kazakhstan	0	0	0	0	1
Kenya	11	12	12	13	16
Kuwait	8	8	15	17	19
Kyrgyzstan	0	0	0	1	0
Laos	0	0	1	1	1
Lebanon	9	5	3	2	2
Liberia	1	1	1	0	1
Libya	1	1	1	1	0
Liechtenstein	0	0	0	1	0
Madagascar	2	2	0	0	1
Malawi	0	0	0	1	2
Malaysia	230	215	201	186	181
Mali	2	2	4	3	1
Mauritania	1	1	1	0	0
Mexico	5	6	5	3	4
Morocco	0	0	1	0	2
Mozambique	0	1	2	3	2
Nambia	1	0	0	0	0
Nepal	16	14	9	13	12
Netherlands	2	4	1	1	1
Netherlands Antilles	3	1	2	2	1
New Zealand	1	2	0	1	1
Nicaragua	3	3	1	1	3
Niger	0	1	1	1	1
Nigeria	13	8	8	8	5
North Korea	0	0	0	0	4
Norway	3	4	3	2	1
Oman	2	2	0	0	1
Pakistan	56	52	38	32	28
Panama	8	4	0	0	0
Paraguay	2	1	1	1	0

COUNTRY	1990	1991	1992	1993	1994
Peru	6	4	5	3	2
Philipines	10	9	5	7	7
Poland	5	4	3	3	3
Portugal	2	3	2	0	0
Qatar	17	10	6	8	3
Russian Federation	0	0	0	12	13
Rwanda	1	1	1	0	0
Saint Lucia	0	0	0	0	2
Saudi Arabia	31	35	32	27	38
Senegal	0	1	1	0	0
Sierra Leone	1	1	1	0	0
Singapore	87	87	90	76	42
Somalia	3	2	1	2	1
South Africa	11	10	9	7	5
South Korea	67	92	113	120	117
Spain	4	5	7	9	8
Sri Lanka (Ceylon)	11	11	10	4	5
Sudan	4	4	6	4	4
Swaziland	0	0	0	0	0
Sweden	2	3	1	1	6
Switzerland	0	0	1	1	3
Syria	2	3	2	2	0
Tajikistan	0	0	0	0	1
Tanzania	1	1	1	2	2
Thailand	37	41	59	69	80
Tibet	0	0	0	0	0
Trinidad & Tobago	1	2	0	0	0
Tunisia	1	0	0	0	0
Turkey	7	11	21	20	20
Turkmenistan	0	0	0	0	0
Ukraine	0	0	0	1	0
USSR	0	6	6	0	0
United Arabs Emirates	11	13	11	12	9
United Kingdom	11	9	10	18	17
Uraguay	0	1	0	0	0
Uzbekistan	0	0	0	1	0
Venezuela	6	9	5	10	9
West Indies	0	0	0	0	0
Yemen, Arab Rep of	4	1	1	1	1
Yemen, Peoples Demo Rep of	0	1	1	0	0
Yugoslavia	1	1	3	2	2
Zaire (Congo Kinshasa)	1	3	3	2	1
Zambia	4	2	2	3	2
Zimbabwe	0	0	0	1	3
TOTAL	**1,860**	**2,078**	**2,177**	**2,193**	**1,984**

SOURCE: IR&S Extract from SIS Student Database

IR&S:JE:02-15-95
Forstu94

Table 14: Alumni by State of Residence and Illinois Counties with 500 or More Alumni Residents

State		State		State	
Alabama	601	Louisiana	577	Oregon	683
Alaska	227	Maine	139	Pennsylvania	1,104
Arizona	1,696	Maryland	1,045	Puerto Rico	36
Arkansas	708	Massachusetts	587	Rhode Island	105
California	7,811	Michigan	1,533	South Carolina	987
Colorado	1,946	Minnesota	1,027	South Dakota	121
Connecticut	511	Mississippi	345	Tennesse	1,477
District of Columbia	198	Missouri	5,394	Texas	4,211
Delaware	192	Montana	204	Utah	258
Florida	4,690	Nebraska	428	Vermont	100
Georgia	2,105	Nevada	444	Virgin Islands	21
Guam	39	New Hampshire	133	Virginia	1,996
Hawaii	241	New Jersey	1,037	Washington	2,001
Idaho	194	New Mexico	646	West Virginia	147
Illinois	69,488	New York	1,677	Wisconsin	1,791
Indiana	2,574	North Carolina	1,419	Wyoming	189
Iowa	920	North Dakota	93	Military Base Locations	444
Kansas	605	Ohio	1,571	Undesignated	349
Kentucky	1,207	Oklahoma	677		
				TOTAL	130,156

ILLINOIS COUNTIES (including St. Louis, Missouri)

Champaign	1,130	Madison	2,120	Sangamon	2,827
Cook	13,553	Marion	942	St. Clair	2,590
DuPage	4,729	McHenry	1,184	St. Louis City	1,891
Franklin	1,807	McLean	676	St. Louis County	1,807
Jackson	7,314	Peoria	933	Union	966
Jefferson	1,219	Perry	853	Will	1,205
Kane	1,703	Randolph	878	Williamson	3,602
Lake	2,614	Saline	1,092	Winnebago	801

FOREIGN COUNTRIES

Canada	277	Malaysia	1,232	Thailand	155
Hong Kong (UK)	170	Nigeria	102		
Iran	113	Republic of China	188		
Japan	221	Singapore	184	Total Foreign Alumni	4,254

Includes Current Living, Mailable Graduates of Southern Illinois University at Carbondale as of 12/31/94

SOURCE: SIUC Alumni Association

Alumni Services/Kim Morgan:01-13-95
alum94

FACULTY & STAFF

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FACULTY AND STAFF
Highlights

- Including School of Medicine, 81% or 1,157 of the faculty in Fall 1994 are full time and 19% or 277 are part time. This part-time count reflects the highest count in the past 10 years. The U.S. Education Department recently reported that 87% of faculty at public research universities nationwide are employed full time (The Chronicle of Higher Education, November 23, 1994).

- SIUC's full-time faculty are represented by 26% women and 74% men, a slight increase in women faculty when compared with Fall 1993. A noted increase in Associate Professors balanced a noted decrease in Assistant Professors when comparing Fall 1994 with 1993. Full-time Lecturers decreased noticeably.

- Not including School of Medicine, the headcount of full-time faculty decreased although the percentage of tenured and tenure track remained about the same, when compared with Fall 1993, with over 61% tenured and 21% tenure-track.

- In Fall 1994 the average faculty salary across five ranks slightly decreased and was reported to the AAUP at $41,580. Men earned about 18% more than women; however, when rank was considered, men and women's average salaries were somewhat more comparable in the Professor, Associate, and Assistant ranks.

- About half (845) of SIUC's graduate assistants perform teaching duties with the other half (946) performing research and administrative duties.

Table 15: Faculty/Staff Count by Responsibility Unit
Fall 1994

Responsibility Unit	Tenured	Tenure Track	Non-Tenure	Rank & Title	Title Only	Civil Service	Extra Help	Total
Academic Affairs - Budget	2	0	31	7	4	116	2	162
Academic Affairs - Planning	3	0	2	1	12	13	1	32
Academic Affairs	1	3	13	5	20	42	5	89
Administration - VP	0	0	0	1	16	567	29	613
Admissions & Records	0	0	0	0	20	34	0	54
Agriculture	29	11	6	11	11	28	9	105
Budget & Info Res	0	0	0	6	17	81	14	118
Business	23	11	12	9	6	15	0	76
Chancellor's Office	0	0	0	1	13	14	1	29
Col Technical Careers	53	19	58	17	6	31	28	212
Education	92	20	81	12	38	56	14	313
Engineering	44	14	15	10	17	26	8	134
Graduate School	2	4	4	11	41	67	10	139
Instit Advancement - VP	0	0	0	1	35	32	4	72
Intercollegiate Athletics	0	0	0	5	40	18	2	65
Law	20	6	9	4	5	29	0	73
Liberal Arts	172	77	59	33	22	76	11	450
Mass Com & Media Arts	17	13	3	7	28	43	13	124
Medicine - C'dale	29	9	17	8	22	30	5	120
Medicine - Sp'fld	18	54	155	49	123	771	33	1,203
Morris Library	19	6	1	8	3	71	3	111
President's Office	5	0	44	11	38	90	23	211
Science	80	23	15	12	15	41	1	187
Student Affairs - VP	0	0	0	10	90	389	31	520
TOTAL	609	270	525	239	642	2,680	247	5,212

Count includes Full-time and Part-time Faculty/Staff; does not include Graduate Assistants.

Source: IR&S and Human Resources Extract from Personnel/Payroll Information System as of October 1, 1994.
IR&S:BD: 1/23/95
tstf94

Table 16: Trends in Faculty and Enrollment
Fall 1985-1994

Fall Semester	Faculty (1) Full-time	Part-time	Total Headcount	Faculty FTE (2)	Enrollment FTE (3)	Faculty/ Student Ratio
1985	1,069	207	1,276	1,187	19,859	1:16.7
1986	1,073	219	1,292	1,246	20,237	1:16.2
1987	1,084	231	1,315	1,209	20,691	1:17.1
1988	1,114	221	1,335	1,235	20,827	1:17.0
1989	1,126	228	1,354	1,259	21,017	1:17.0
1990	1,163	222	1,385	1,292	20,664	1:16.0
1991	1,179	220	1,399	1,308	20,995	1:16.1
1992	1,146	224	1,370	1,283	21,117	1:16.5
1993	1,157	249	1,406	1,302	20,052	1:15.4
1994	1,157	277	1,434	1,330	19,487	1:14.6

NOTES:

(1) Includes Rank Only full and part-time faculty; also includes School of Medicine Faculty; does not include graduate assistants.

(2) FTE is defined as Full-time Equivalent.

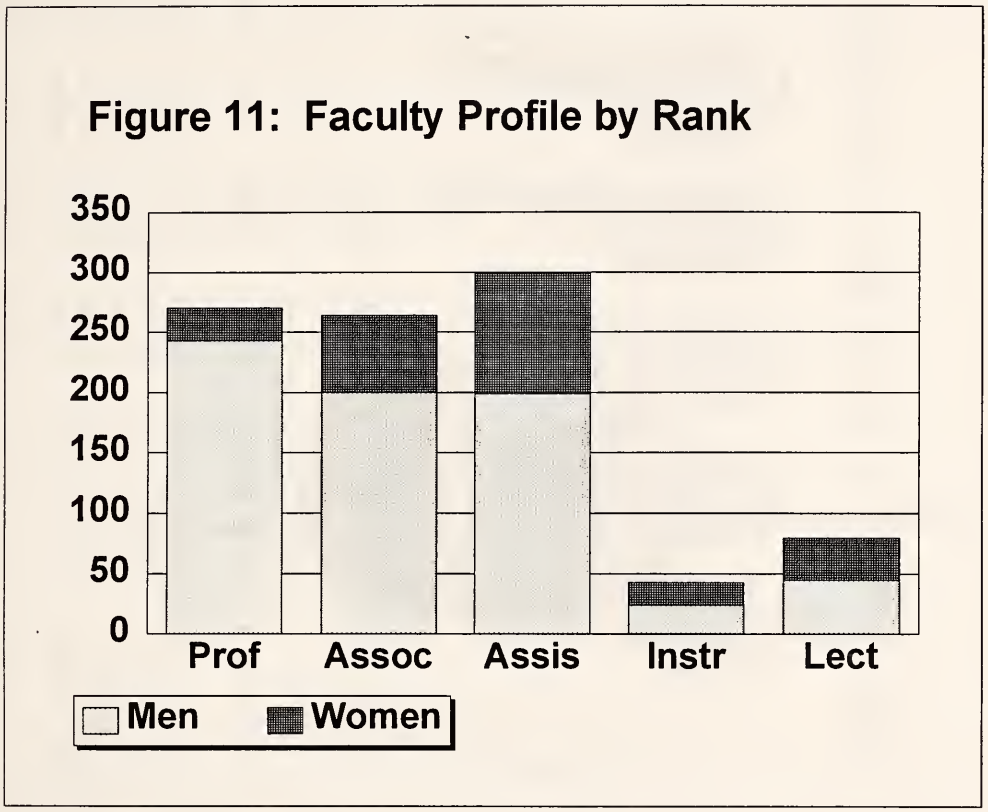
(3) FTE Enrollment includes Undergraduate, Graduate, and Professional students.

SOURCE: Faculty and Professional Staff Profile (FTE Count by Type of Appointment) and IR&S Extract from Student Information System.

IR&S:RLH:01-07-95
stfe94

Table 17: Full-time Faculty by Rank and Gender
Fall 1994

	Men	Women	Total
Professor	243	27	270
Associate Professor	200	64	264
Assistant Professor	199	100	299
Instructor	24	19	43
Lecturer	45	35	80
TOTAL	711	245	956

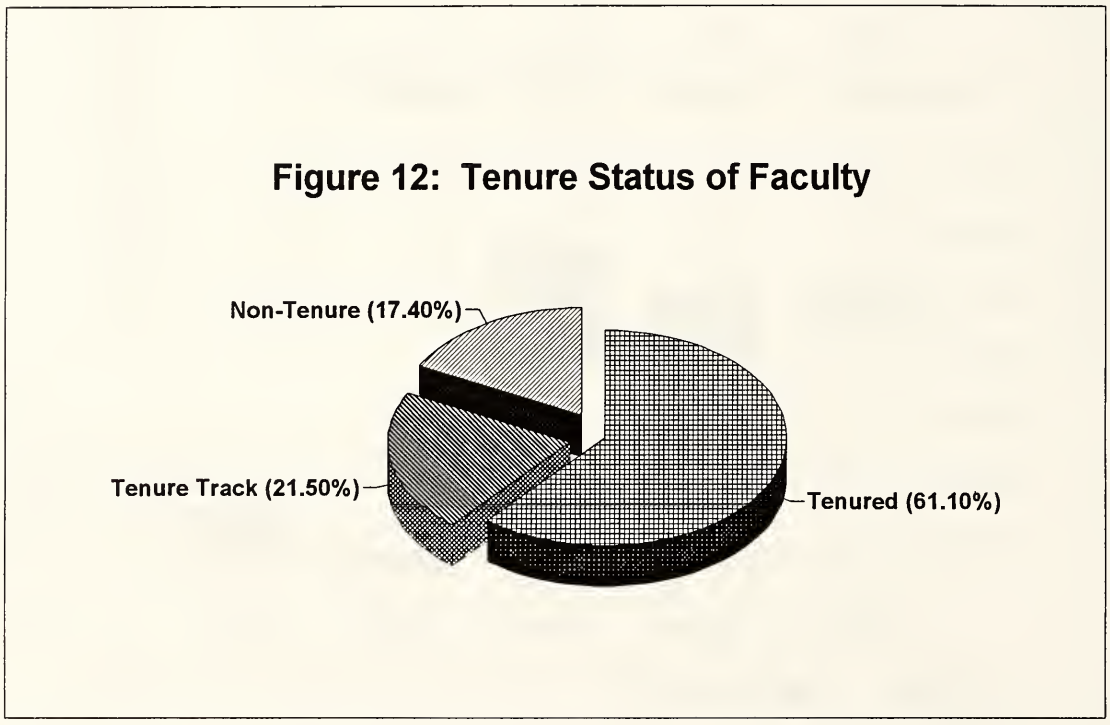


Does not include School of Medicine; includes School of Law and Full-time Faculty.

SOURCE: AAUP Annual Survey of Faculty Compensation for Academic Year 1994-95
IR&S:BD:02-02-05
fcrk94

Table 18: Tenure Status of Full-time Faculty, Excluding School of Medicine Fall 1994

	Tenured	Tenure Track	Non-Tenure	Total Faculty
9-MONTH CONTRACTS	493	188	138	819
12-MONTH CONTRACTS	91	18	28	137
TOTAL FULL-TIME FACULTY	584	206	166	956
	61.1%	21.5%	17.4%	100.0%

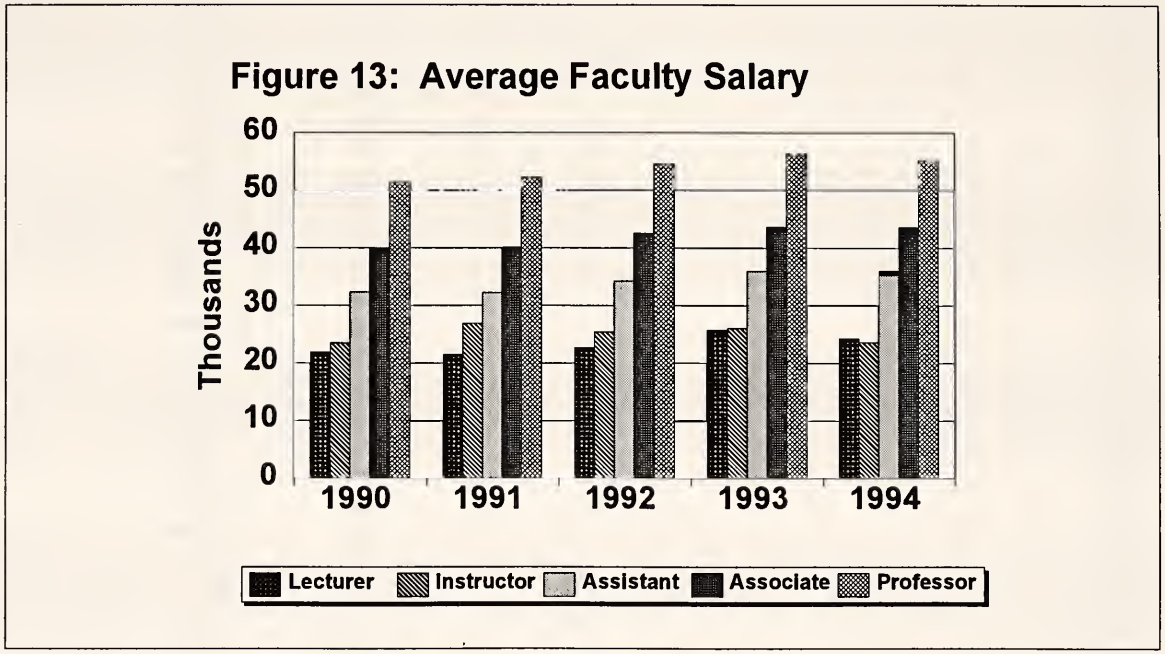


Includes Faculty employed full time, whose appointment is more than 50% in Instruction, and also Chairs of Departments, if they have no other administrative title and hold a full-time faculty rank.

SOURCE: IPEDS Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty, Fall 1994
IR&S:BD:2/2/95
ten294

Table 19: Average Salary History of Full-time Faculty (1)
Fall 1990-1994

	1990			1991			1992			1993			1994		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Prof	51,676	48,760	51,441	52,556	46,896	52,173	55,122	47,976	54,621	56,868	51,968	56,417	55,627	51,551	55,219
Assoc	40,345	38,350	39,990	40,659	37,753	40,107	43,026	40,561	42,566	44,243	41,014	43,635	43,777	40,207	42,911
Assist	33,127	30,926	32,382	33,116	30,646	32,254	34,901	32,895	34,231	36,647	34,383	35,931	35,993	33,988	35,323
Instr	28,457	21,167	23,515	28,780	24,807	26,854	24,927	25,943	25,382	24,808	26,910	26,019	21,275	26,545	23,604
Lect	20,760	23,198	21,903	19,837	23,475	21,426	21,240	24,903	22,620	25,041	26,572	25,689	23,045	25,686	24,201
Total	39,636	30,716	37,226	40,689	31,879	38,539	42,842	34,378	40,912	44,335	35,541	42,220	43,577	35,785	41,580



Does Not Include School of Medicine Faculty. Includes Faculty employed full time (9-month and 12-month contract) and whose appointment is more than 50% in Instruction as well as chairs of departments, if they have no other administrative title and hold a full-time faculty rank.
NOTE: (1) Salaries for 12-month faculty are adjusted to 81.8% of the yearly total.

SOURCE: AAUP Annual Survey of Faculty Compensation

IR&S:BD:2/2/95
avsa94

Table 20: Faculty and Staff by Racial/Ethnic Origin (1)
Fall 1994

Responsibility Unit		White	Black	Asian	Nat Amer	Hispanic	Unknown	Total	%Minority (2)
Academic Affairs - Budget	Men	31	1					32	
	Women	11	1					12	
	Total	42	2					44	4.5%
Academic Affairs - Planning	Men	5		1				6	
	Women	11	1					12	
	Total	16	1	1				18	11.1%
Academic Affairs	Men	21	1					22	
	Women	18	1	1				20	
	Total	39	2	1				42	7.1%
Administration - VP	Men	14						14	
	Women	3						3	
	Total	17						17	0.0%
Admissions & Records	Men	8	1			1		10	
	Women	7	3					10	
	Total	15	4			1		20	25.0%
Agriculture	Men	53	1	2				56	
	Women	11		1		1		13	
	Total	64	1	3		1		69	7.2%
Budget & Info Res	Men	15	1					16	
	Women	4	3					7	
	Total	19	4					23	17.4%
Business	Men	40	1	7		1		49	
	Women	11		1				12	
	Total	51	1	8		1		61	16.4%
Chancellor's Office	Men	10						10	
	Women	4						4	
	Total	14						14	0.0%
Col Technical Careers	Men	96	4		1	3		104	
	Women	43	3	2	1			49	
	Total	139	7	2	2	3		153	9.2%
Education	Men	98	3	1	1	1		104	
	Women	131	4	1		3		139	
	Total	229	7	2	1	4		243	5.8%
Engineering	Men	58	1	26		3	1	89	
	Women	11						11	
	Total	69	1	26		3	1	100	31.0%
Graduate School	Men	40		3				43	
	Women	15	1	2				18	
	Total	55	1	5				61	9.8%

Responsibility Unit		White	Black	Asian	Nat Amer	Hispanic	Unknown	Total	%Minority (2)
Instit Advancement - VP	Men	20	1	1				22	
	Women	14						14	
	Total	34	1	1				36	5.6%
Intercollegiate Athletics	Men	27	2					29	
	Women	14	2					16	
	Total	41	4					45	8.9%
Law	Men	23	2	1				26	
	Women	15	1	1		1		18	
	Total	38	3	2		1		44	13.6%
Liberal Arts	Men	223	5	9		3		240	
	Women	109	4	7		3		123	
	Total	332	9	16		6		363	8.5%
Mass Com & Media Arts	Men	43		1	1			45	
	Women	18	2	3				23	
	Total	61	2	4	1			68	10.3%
Medicine - C'dale	Men	38	3	7		3		51	
	Women	32	1	1				34	
	Total	70	4	8		3		85	17.6%
Medicine - Sp'fld	Men	191	3	15	1	5		215	
	Women	170	2	9	1	2		184	
	Total	361	5	24	2	7		399	9.5%
Morris Library	Men	18	1	1				20	
	Women	17						17	
	Total	35	1	1				37	5.4%
President's Office	Men	33	2	1				36	
	Women	42	15	4		1		62	
	Total	75	17	5		1		98	23.5%
Science	Men	101	1	17		1		120	
	Women	18	1	6				25	
	Total	119	2	23		1		145	17.9%
Student Affairs - VP	Men	33	6	2				41	
	Women	52	6	1				59	
	Total	85	12	3				100	15.0%
TOTAL		2,020	91	135	6	32	1	2,285	11.6%

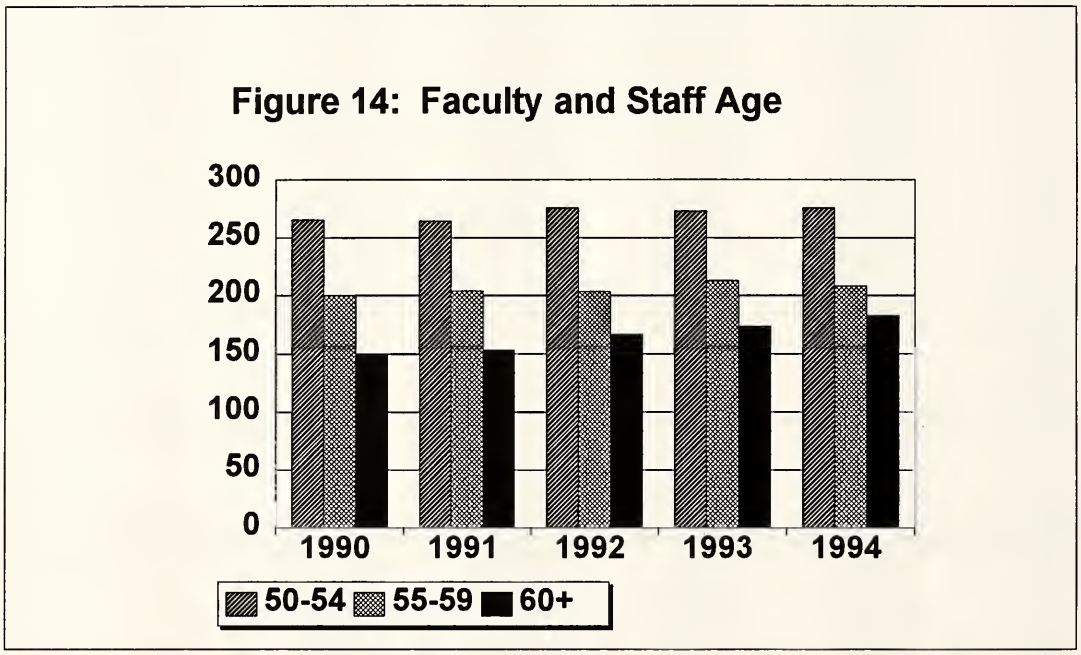
NOTES:
(1) Includes Faculty and Administrative Professional Staff.
(2) Percent of Staff who have identifed themselves as belonging to one of the four minority groups.

SOURCE: IR&S Extract from Personnel/Payroll Information System as of October 1, 1994.

IR&S:BD:2/2/95
fcrc94

Table 21: Faculty and Staff 50 Years of Age and Older
Fall 1990-1994

	50-54			55-59			60+		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990	208	57	265	165	35	200	127	22	149
1991	204	60	264	169	35	204	131	22	153
1992	206	69	275	166	37	203	142	25	167
1993	204	69	273	169	44	213	144	30	174
1994	189	86	275	164	44	208	151	32	183



Includes Faculty and Administrative/Professional Staff.

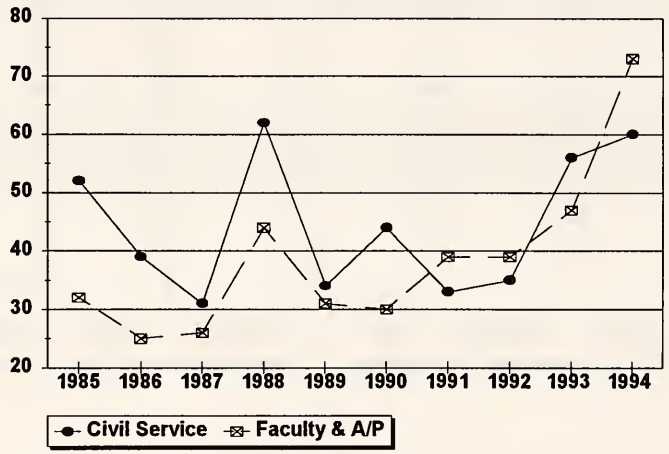
SOURCE: IR&S Extract of PPIS Faculty/Staff Database as of October 1, 1994.

IR&S:BD:2/2/95
ret94

Table 22: Faculty and Staff Retirement Summary (1)
Fiscal Years 1985-94

	STAFF HEADCOUNT			RETIREES							
YEAR	CS	FACULTY & A/P	TOTAL STAFF	CS RETIREES	% OF CS	FACULTY & A/P RETIREES	% OF FAC & A/P	TOTAL RETIREES	% OF TOTAL	CUMULATIVE CIVIL SERVICE RETIREES	CUMULATIVE FACULTY & A/P RETIREES
1985	1,927	1,777	3,704	52	2.7	32	1.8	84	2.3	52	32
1986	2,050	1,825	3,875	39	1.9	25	1.4	64	1.7	91	57
1987	2,092	1,873	3,965	31	1.5	26	1.4	57	1.4	122	83
1988	2,080	1,843	3,923	62	3.0	44	2.4	106	2.7	184	127
1989	2,033	1,823	3,856	34	1.7	31	1.7	65	1.7	218	158
1990	2,159	1,929	4,088	44	2.0	30	1.6	74	1.8	262	188
1991	2,114	1,873	3,987	33	1.6	39	2.1	72	1.8	295	227
1992	2,057	1,785	3,829	35	1.7	39	2.2	74	1.9	330	266
1993	2,088	1,832	3,920	56	2.7	47	2.6	103	2.6	386	313
1994	2,057	1,885	3,942	60	2.9	73	3.9	113	2.9	446	386

Figure 15: Ten-Year Retirement Summary



NOTE: (1) Does not include School of Medicine Personnel; includes Full-time and Part-time Staff; staff retirement summary includes those who retired between the period of September 1 and August 31 of following year.

SOURCE: Ruth Bernhardt, Personnel Services

IR&S:LB:01/30/95
rethis94

Table 23: Graduate Assistant Summary by Responsibility Unit
Fall 1994

Responsibility Unit	Graduate Assistant Men	Graduate Assistant Women	Research Assistant Men	Research Assistant Women	Teaching Assistant Men	Teaching Assistant Women	Post-Doctoral Fellow Men	Post-Doctoral Fellow Women	Total Graduate Assistants Men	Total Graduate Assistants Women
Academic Affairs	17	22	4	14	1	0	0	0	22	36
Administration - VP	1	0	0	0	0	0	0	0	0	1
Agriculture	0	1	25	13	15	22	0	0	40	36
Budget & Info Res	7	5	0	0	0	0	0	0	7	5
Business	5	2	34	18	14	3	0	0	53	23
Col Technical Careers	6	4	0	1	6	5	0	0	12	10
Education	25	44	21	24	44	73	0	0	90	141
Engineering	8	3	38	6	69	9	3	0	118	18
Graduate School	16	11	41	23	3	2	2	0	62	36
Instit Advancement - VP	1	3	0	0	0	0	0	0	1	3
Intercollegiate Athletics	5	1	0	0	0	0	0	0	5	1
Law	0	0	32	31	0	0	0	0	32	31
Liberal Arts	17	18	45	55	195	178	3	0	260	251
Mass Com & Media Arts	7	6	5	2	19	8	0	0	31	16
Morris Library	18	14	1	0	0	0	0	0	19	14
President's Office	20	19	3	3	4	10	0	0	27	32
School of Medicine	2	5	23	14	12	10	5	1	42	30
Science	3	0	16	8	101	42	5	0	125	50
Student Affairs - VP	53	57	0	1	0	0	0	0	53	58
TOTAL	211	215	288	213	483	362	18	1	999	792

Frequencies represent headcounts; if a student has more than one appointment, he or she is counted only once.

SOURCE: IR&S Extract of Personnel/Payroll Information System as of October 1, 1994.

IR&S:BD:2/2/95
ga94

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ACADEMIC PROGRAMS
Highlights

- In Fall 1994, about 81% of the institution's students were enrolled in an undergraduate degree program, 16% in a graduate degree program, and about 3% in a professional degree program.

- The greatest number of Bachelor's degrees conferred between July 1, 1993 and June 30, 1994 were awarded in Workforce Education and Development, Industrial Technology, Aviation Management, Advanced Technical Studies, Health Care Management, and Administration of Justice. The greatest number of Graduate degrees were awarded in Curriculum and Instruction, Business and Administration, Workforce Education and Development, Social Work and Higher Education.

- Degrees awarded to women accounted for 39% of the total degrees awarded during FY94. Master's degrees awarded were balanced between men and women.

- About 87% of the total credit hours generated in FY95 were on campus, 12% cost recovery programs, 0.9% grant and contract programs, and 0.5% off campus.

- Forty-four percent of first-time freshmen who entered SIUC in Fall 1988 or Summer 1988 and seeking a baccalaureate degree graduated within 6 years or by Summer 1994. The bulk of the graduates graduated within 4 or 5 years. According to the same definitions as first-time freshmen, 67% of transfer students graduated .

Table 24: Degrees Offered at Southern Illinois University As of December 1994

Doctoral (Includes Ph.D., Rh.D., D.B.A., and 7 Education Concentrations)	28
Professional (Includes M.D., and J.D.)	2
Specialist Degree	1
Masters (1) (Includes M.A., M.S., M.Acc., M.B.A., M.F.A., M.M., M.P.A., M.S. Ed., M.S.W.)	59
Bachelors (Includes B.A., B.S., B.F.A., B.Mus.)	74
Associate in Applied Science (A.A.S.)	18
TOTAL DEGREE PROGRAMS	182

This is an inventory of academic programs approved by IBHE
As of December 1994.
NOTE: (1) Aviation Administration is offered as a concentration in Public Administration; however, it is not included as a specific degree program in the Masters count.

SOURCE: Inventory of Academic Programs, December 1994
IR&S:RLH:02-07-95
degp94

Table 25: Enrollment(1) by Program and Gender
Fall Semester 1994

CIPS		Associates		Bachelors(2)		Masters(3)		Doctorate(4)		Specialists		Professional		
Code	Program Name	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
52.0301	Accounting			125	141	21	16							303
43.0103	Administration of Justice			429	132	16	8							585
30.9999B	Advanced Technical Studies			235	57									292
01.0103	Agribusiness Economics			68	16	17	5							106
02.0101	Agricultural, General			73	16									89
01.9999	Agriculture Ed and Mechanization					8	1							9
51.0999	Allied Health Career Specialties	0	2											2
02.0201	Animal Science			34	69	4	6							113
45.0201	Anthropology			21	22	15	14	14	10					96
15.0101	Architectural Technology	141	24											165
50.0701	Art			140	128	31	26							325
47.0604	Automotive Technology	100	2											102
49.0102	Aviation Flight	207	33											240
47.0607	Aviation Maintenance Technology	108	2											110
49.0104	Aviation Management			366	38	0	0							404
47.0609	Avionics Technology	16	0											16
51.2399A	Behavior Analysis and Therapy					13	21							34
26.0101	Biological Sciences			162	156	10	6							334
52.0601	Business Economics			9	3									12
13.1303	Business Education			0	0									0
52.0101	Business and Administration			7	15	71	50	45	17					303
40.0501	Chemistry			58	37	17	11	34	10					167
19.0706	Child and Family			0	0									0
50.0699	Cinema and Photography			172	80	14	9							275
14.0801	Civil Engineering			262	49	22	5							338
16.1201	Classics			3	1									4
19.0901	Clothing and Textiles			8	93									101
50.0402	Commercial Graphics-Design	29	9											38
51.0201	Communication Disorders			9	92	0	38	1	2					142
44.0201	Community Development					4	5							9
52.1202	Computer Information Processing	35	32											67
11.0101	Computer Science			201	39	41	11							292
15.1001	Construction Technology	66	1											67
19.0401	Consumer Econ. and Family Mgmt.			31	19									50
13.0301	Curriculum and Instruction					26	100	21	41	0	0			188
51.0602	Dental Hygiene	2	67											69

CIPS Code	Program Name	Associates Men	Associates Women	Bachelors(2) Men	Bachelors(2) Women	Masters(3) Men	Masters(3) Women	Doctorate(4) Men	Doctorate(4) Women	Specialists Men	Specialists Women	Professional Men	Professional Women	Total
51.0603	Dental Technology	29	23											52
50.0401	Design			71	40									111
13.1204	Early Childhood			1	188									189
45.0601	Economics			68	16	12	10	41	5					152
13.0101	Education							0	0					0
13.0401	Educational Administration					8	17	26	20	1	2			74
13.0802	Educational Psychology					12	57	18	32	1	0			120
14.1001	Electrical Engineering			347	36	56	10							449
15.0399	Electronics Management			277	9									286
15.0303	Electronics Technology	85	3											88
13.1202	Elementary Education			69	456									525
14.0101	Engineering					0	0	39	1					40
15.1101	Engineering Technology			135	8	5	5							153
23.0101	English			128	165	32	33	29	46					433
04.0401	Environmental Design					0	0							0
52.0801	Finance			86	61									147
43.0202	Fire Science Management			89	5									94
19.0501	Food and Nutrition			98	150	2	26							276
16.9999	Foreign Language and Int'l Trade			30	40									70
03.0501	Forestry			155	35	18	9							217
16.0901	French			2	10	0	0							12
45.0701	Geography			53	11	27	24	12	1					128
40.0601	Geology			31	5	12	7	8	0					63
16.0501	German			5	6									11
51.0702	Health Care Management			265	260									525
13.1307	Health Education			37	37	5	20	15	33					147
13.0406	Higher Education					23	34	8	9					74
45.0801	History			170	48	14	11	14	8					265
13.1308	Home Economics Education			0	0									0
15.0603	Industrial Technology			531	62	30	6							629
50.0408	Interior Design			15	79									94
09.0401	Journalism			115	123	9	5	11	9					272
13.1305	Language Arts (English and Reading)			0	1									1
22.0101	Law											207	140	347
43.0107	Law Enforcement	48	7											55
16.0102	Linguistics			7	7	9	8							31
52.0101A	Management			70	46									116
52.1401	Marketing			72	68									140
27.0101	Mathematics			67	54	13	3	12	4					153
14.1901	Mechanical Engineering			231	22	26	4							283
51.1201	Medicine											155	128	283
26.0501	Microbiology			29	25	8	6	5	12					85

CIPS Code	Program Name	Associates Men	Associates Women	Bachelors(2) Men	Bachelors(2) Women	Masters(3) Men	Masters(3) Women	Doctorate(4) Men	Doctorate(4) Women	Specialists Men	Specialists Women	Professional Men	Professional Women	Total
14.2101	Mining Engineering			26	5	15	1							47
30.0101	Molecular Science							13	2					15
12.0301	Mortuary Science	36	20											56
50.0901	Music			84	61	6	17							168
51.1601	Nursing	0	0											0
52.0401	Office Systems and Specialties	3	137											140
22.0103	Paralegal Studies			29	117									146
26.0705	Pharmacology					0	1	6	5					12
38.0101	Philosophy			31	6	18	7	13	10					85
10.0103	Photographic Production Tech.	14	11											25
13.1314	Physical Education			158	90	9	6	6	2					271
51.0806	Physical Therapist Assistant	10	38											48
40.0801	Physics			30	6	8	3							47
26.0706	Physiology			49	25	7	4	4	3					92
26.0301	Plant Biology			6	14	13	10	4	5					52
02.0401	Plant and Soil Science			107	53	23	8							191
45.1001	Political Science			142	79	16	7	17	3					264
52.0000	Pre-Business			362	249									611
42.0101	Psychology			204	323	21	39	13	34					634
44.0401	Public Administration					42	30							72
09.0701	Radio-Television			215	128	24	11							378
51.0907	Radiologic Technology	16	37											53
31.0101	Recreation			98	78	19	17							212
51.2399	Rehabilitation Admin. and Services					13	20	11	12					56
51.2310	Rehabilitation Counseling					24	45							69
38.0201	Religious Studies			1	0									1
51.0908	Respiratory Therapy Technology	22	54											76
16.0402	Russian			7	0									7
45.0101	Social Studies			37	11									48
44.0701	Social Work			40	234	18	75							367
45.1101	Sociology			37	31	7	12	6	9					102
16.0905	Spanish			9	19	0	0							28
13.1001	Special Education			51	187	3	25	2	10					278
24.0101A	Special Major			24	28									52
23.1001	Speech Communication			71	93	3	7	29	27					230
27.0501	Statistics					0	0							0

CIPS Code	Program Name	Associates Men	Associates Women	Bachelors(2) Men	Bachelors(2) Women	Masters(3) Men	Masters(3) Women	Doctorate(4) Men	Doctorate(4) Women	Specialists Men	Specialists Women	Professional Men	Professional Women	Total
13.1401	Teach Eng. to Speak. of Other Lang.					15	39							54
50.0501	Theater			36	42	11	7							96
48.0507	Tool and Manufacturing Technolo	25	1											26
00.0000	Undeclared/Unclassified Undergrads			1,774	1,505	308	439							4,026
24.0101	University Studies			28	24									52
13.1320	Workforce Education and Develop.			671	305	72	67	31	28					1,174
26.0701	Zoology			136	98	29	18	12	6					299
	Total	**992**	**503**	**10,130**	**7,087**	**1,360**	**1,520**	**520**	**416**	**2**	**2**	**362**	**268**	**23,162**

Notes:
(1) Enrollments include on-campus, off-campus, home study and cost recovery headcounts.
(2) Bachelors column includes BA, BS, BFA, and B.Music.
(3) Masters column includes MA, MS, MS in Ed., MPA, MSW, MFA, MM, M.Acc., and MBA.
(4) Doctorate column includes PhD, RhD, and DBA.

Source: IPEDS, Table 02

IR&S:JE:3-7-95
Prohdc94

Table 26 - Degrees Conferred(1) by Program and Gender
July 1, 1993 to June 30, 1994

CIP Code	Program Name	Associates Men	Associates Women	Bachelors(2) Men	Bachelors(2) Women	Masters(3) Men	Masters(3) Women	Doctorate(4) Men	Doctorate(4) Women	Specialists Men	Specialists Women	Professional Men	Professional Women	Total
52.0301	Accounting			48	53	12	13							126
43.0103	Administration of Justice			119	40	3	6							168
30.9999B	Advanced Technical Studies			169	39									208
01.0103	Agribusiness Economics			26	4	6	1							37
01.9999	Agricultural Ed. and Mech.					1	1							2
51.0999	Allied Health Career Spec.	17	24											41
02.0201	Animal Science			8	8	2	7							25
45.0201	Anthropology			5	4	5	2	1	2					19
15.0101	Architectural Technology	20	4											24
50.0701	Art			18	26	7	7							58
47.0604	Automotive Technology	24	0											24
49.0102	Aviation Flight	36	9											45
47.0607	Aviation Maintenance Tech.	42	2											44
49.0104	Aviation Management			231	30	0	0							261
47.0609	Avionics Technology	15	1											16
51.2399A	Behavior Analysis and Therapy					4	4							8
26.0101	Biological Sciences			42	29	2	0							73
52.0601	Business Economics			13	2									15
13.1303	Business Education			0	0									0
52.0101	Business and Administration			14	11	47	25	8	2					107
40.0501	Chemistry			5	7	4	4	4	1					25
19.0706	Child and Family			0	0									0
50.0699	Cinema and Photography			51	13	2	1							67
14.0801	Civil Engineering			30	8	6	1							45
16.1201	Classics			3	0									3
19.0901	Clothing and Textiles			1	35									36
50.0402	Commercial Graphics-Design	9	7											16
51.0201	Communication Disorders			2	28	0	14	0	1					45
44.0201	Community Development					2	3							5
52.1202	Computer Information Proces.	9	10											19

CIP Code	Program Name	Associates Men	Associates Women	Bachelors(2) Men	Bachelors(2) Women	Masters(3) Men	Masters(3) Women	Doctorate(4) Men	Doctorate(4) Women	Specialists Men	Specialists Women	Professional Men	Professional Women	Total
11.0101	Computer Science			49	9	17	6							81
15.1001	Construction Technology	10	0											10
19.0401	Consumer Economics			12	10									22
13.0301	Curriculum and Instruction					15	58	8	12	0	0			93
51.0602	Dental Hygiene	1	39											40
51.0603	Dental Technology	12	6											18
50.0401	Design			43	20									63
13.1204	Early Childhood			1	51									52
45.0601	Economics			38	19	1	2	3	0					63
13.0101	Education							0	0					0
13.0401	Educational Administration					1	2	5	2	5	1			16
13.0802	Educational Psychology					6	9	5	6	0	0			26
14.1001	Electrical Engineering			76	8	26	3							113
15.0399	Electronics Management			93	2									95
15.0303	Electronics Technology	12	0											12
13.1202	Elementary Education			11	137									148
14.0101	Engineering					0	0	2	0					2
15.1101	Engineering Technology			57	4									61
23.0101	English			24	45	8	9	3	3					92
04.0401	Environmental Design					0	0							0
52.0801	Finance			75	40									115
43.0202	Fire Science Management			26	1									27
19.0501	Food and Nutrition			24	37	0	2							63
16.9999	Foreign Lang. and Int'l Trade			8	5									13
16.0101	Foreign Languages and Lit.					1	3							4
03.0501	Forestry			26	4	6	3							39
16.0901	French			0	2	0	0							2
02.0101	General Agriculture			22	4									26
45.0701	Geography			17	5	6	1	2	0					31
40.0601	Geology			10	2	4	2	2	0					20
16.0501	German			2	1									3
51.0702	Health Care Management			111	116									227
13.1307	Health Education			13	13	3	7	3	6					45

CIP Code	Program Name	Associates Men	Associates Women	Bachelors(2) Men	Bachelors(2) Women	Masters(3) Men	Masters(3) Women	Doctorate(4) Men	Doctorate(4) Women	Specialists Men	Specialists Women	Professional Men	Professional Women	Total
13.0406	Higher Education					16	13	1	1					31
45.0801	History			39	18	6	5	0	0					68
13.1308	Home Economics Education			0	0									0
15.0603	Industrial Technology			300	28	11	1							340
50.0408	Interior Design			1	16									17
09.0401	Journalism			31	28	1	0	5	2					67
13.1305	Language Arts			0	1									1
22.0101	Law											62	52	114
43.0107	Law Enforcement	25	4											29
16.0102	Linguistics			5	6	1	4							16
52.0101A	Management			73	41									114
52.1401	Marketing			61	52									113
27.0101	Mathematics			13	11	3	6	2	0					35
14.1901	Mechanical Engineering			37	2	10	1							50
51.1201	Medicine											36	31	67
26.0501	Microbiology			11	8	3	5	4	0					31
14.2101	Mining Engineering			4	0	3	1							8
12.0301	Mortuary Science	27	4											31
50.0901	Music			7	10	3	3							23
51.1601	Nursing	0	0											0
52.0401	Office Systems and Specialtie	1	28											29
22.0103	Paralegal Studies			11	36									47
26.0705	Pharmacology					0	0	1	1					2
38.0101	Philosophy			4	5	2	2	2	1					16
10.0103	Photographic Production Tec	9	6											15
13.1314	Physical Education			27	10	1	6	2	0					46
51.0806	Physical Therapist Assistant	7	18											25
40.0801	Physics			3	3	4	0							10
26.0706	Physiology			3	9	1	0	3	1					17
26.0301	Plant Biology			1	2	1	2	2	1					9
02.0401	Plant and Soil Science			37	4	7	0							48
45.1001	Political Science			49	22	2	1	4	1					79
52.0000	Pre-Business			0	0									0

CIP Code	Program Name	Associates Men	Associates Women	Bachelors(2) Men	Bachelors(2) Women	Masters(3) Men	Masters(3) Women	Doctorate(4) Men	Doctorate(4) Women	Specialists Men	Specialists Women	Professional Men	Professional Women	Total
42.0101	Psychology			48	96	2	10	8	8					172
44.0401	Public Administration					16	8							24
09.0701	Radio-Television			58	46	7	5							116
51.0907	Radiologic Technology	9	9											18
31.0101	Recreation			27	26	7	5							65
51.2399	Rehabilitation Admin.					5	15	4	4					28
51.2310	Rehabilitation Counseling					5	13							18
38.0201	Religious Studies			2	0									2
51.0908	Respiratory Therapy Tech.	9	13											22
16.0402	Russian			3	1									4
45.0101	Social Studies			6	2									8
44.0701	Social Work			14	72	10	33							129
45.1101	Sociology			7	15	2	2	3	1					30
16.0905	Spanish			3	5	0	0							8
13.1001	Special Education			4	44	1	1	1	2					53
24.0101A	Special Major			1	0									1
23.1001	Speech Communication			60	66	4	4	7	8					149
27.0501	Statistics					4	0	2	2					8
13.1401	Teach Eng -Speak of Oth. Lang					9	16							25
50.0501	Theater			11	9	5	1							26
48.0507	Tool and Manufacturing Tech.	8	0											8
24.0101	University Studies			12	19									31
13.1320	Workforce Ed. and Dev.			466	194	20	24	3	4					711
26.0701	Zoology			43	17	14	4	2	0					80
	Total	**302**	**184**	**3,005**	**1,796**	**383**	**387**	**102**	**72**	**5**	**1**	**98**	**83**	**6,418**

Notes:
(1) Degree data excludes 50 Diplomate degrees awarded by the School of Medicine.
(2) Bachelors column includes BA, BS, BFA, and B.Music.
(3) Masters column includes MA, MS, MS in Ed., MPA, MSW, MFA, MM, M.Acc., and MBA.
(4) Doctorate column includes PhD, RhD, and DBA.
Source: IPEDS, Table Z

IR&S:JE:3-7-95
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Figure 16: Degrees Awarded Between July 1, 1993 and June 30, 1994

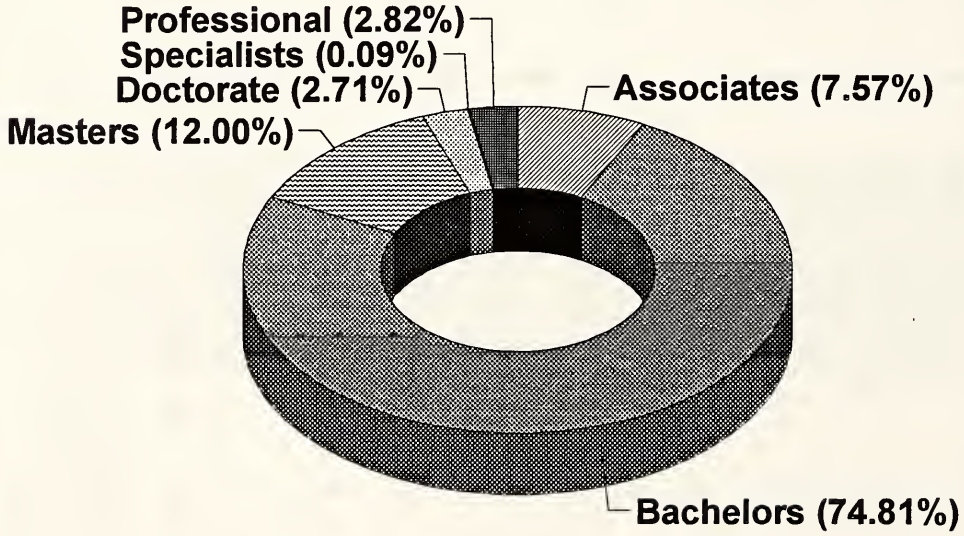

Table 27: Credit Hours by Campus (Program) and Class Level
FY 94-95

	Summer 1994: Week 8	Fall 1994: Week 18	Spring 1995: Week 4	Total FY94-95
ON CAMPUS				
Lower Division	4,551	87,274	69,883	161,708
Upper Division	24,939	133,431	131,373	289,743
Graduate I	9,118	22,553	20,762	52,433
Graduate II	3,028	6,993	6,798	16,819
Law	695	5,196	4,886	10,777
Total On Campus	42,331	255,447	233,702	531,480
OFF CAMPUS				
Lower Division	97	51	184	332
Upper Division	382	359	335	1,076
Graduate I	1,219	219	37	1,475
Graduate II	21	0	0	21
Total Off Campus	1,719	629	556	2,904
COST RECOVERY PROGRAMS				
Lower Division	6,429	6,183	8,147	20,759
Upper Division	17,345	18,724	15,139	51,208
Graduate I	50	23	47	120
Graduate II	0	0	0	0
Total Cost Recovery	23,824	24,930	23,333	72,087
GRANT & CONTRACT PROGRAMS				
Lower Division	944	1,996	1,803	4,743
Upper Division	67	130	108	305
Graduate I	217	200	36	453
Graduate II	3	0	0	3
Total Grant/Contract	1,231	2,326	1,947	5,504
GRAND TOTAL	69,105	283,332	259,538	611,975

Source: Budget Office

Budget:LKA:2-21-95
cred94

Table 28: Annual and Cumulative Graduation Rates of Full-Time Freshmen and Transfer Students Seeking a Baccalaureate Degree Entering Fall Semesters 1986-88

		(1) Graduated Within						
1986 Entering Students (2)		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	Total
Freshmen Cohort	2,526							
Number of Graduates		0	2	32	468	453	138	1,093
Percent Graduates		0.0%	0.1%	1.3%	18.5%	17.9%	5.5%	43.3%
Number Non-Persisting (3)		610	281	161	108	79	47	1,286
Percent Non-persisting		24.1%	11.1%	6.4%	4.3%	3.1%	1.9%	50.9%
Transfer Cohort	1,752							
Number of Graduates		14	393	432	217	59	28	1,143
Percent Graduates		0.8%	22.4%	24.7%	12.4%	3.4%	1.6%	65.2%
Number Non-Persisting (3)		302	136	65	32	19	12	566
Percent Non-persisting		17.2%	7.8%	3.7%	1.8%	1.1%	0.7%	32.3%
1987 Entering Students (2)								
Freshmen Cohort	2,904							
Number of Graduates		0	2	27	548	504	167	1,248
Percent Graduates		0.0%	0.1%	0.9%	18.9%	17.4%	5.8%	43.0%
Number Non-Persisting (3)		743	324	183	105	103	48	1,506
Percent Non-persisting		25.6%	11.2%	6.3%	3.6%	3.5%	1.7%	51.9%
Transfer Cohort	1,641							
Number of Graduates		13	387	382	189	55	32	1,058
Percent Graduates		0.8%	23.6%	23.3%	11.5%	3.4%	2.0%	64.5%
Number Non-Persisting (3)		307	114	50	30	25	18	544
Percent Non-persisting		18.7%	6.9%	3.0%	1.8%	1.5%	1.1%	33.2%
1988 Entering Students (2)								
Freshmen Cohort	2,973							
Number of Graduates		0	2	22	577	548	166	1,315
Percent Graduates		0.0%	0.1%	0.7%	19.4%	18.4%	5.6%	44.2%
Number Non-Persisting (3)		738	353	186	125	97	53	1,552
Percent Non-persisting		24.8%	11.9%	6.3%	4.2%	3.3%	1.8%	52.2%
Transfer Cohort	1,658							
Number of Graduates		13	372	434	187	73	34	1,113
Percent Graduates		0.8%	22.4%	26.2%	11.3%	4.4%	2.1%	67.1%
Number Non-Persisting (3)		269	121	74	33	21	14	532
Percent Non-persisting		16.2%	7.3%	4.5%	2.0%	1.3%	0.8%	32.1%

NOTES:

(1) Each graduation year contained all recorded graduations by students in a given cohort during December, May, and August.

(2) Each cohort group consisted of all new full-time freshmen (or transfers) entering SIUC in the respective summer and continuing into fall or entering in that fall semester for the first time. Only on-campus, degree-seeking students are included in each cohort. All three cohort groups were tracked through Summer Semester, 1994.

(3) Non-persisting indicates that student was enrolled at some point that year, but did not return the following year. For example, non-persisting after year two means they were enrolled at some point during their second year, but did not return for their third year.

Source: IR&S Extract of Student Database

IR&S:MH & GW:2-13-95
retn94

Table 29A: Annual and Cumulative Graduation Rates of Full-Time Freshmen Students Seeking an Associate Degree Entering Fall Semesters 1986-88

		(1) Graduated Within						
1986 Entering Students (2)		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	Total
Freshmen Cohort	569							
Students Obtaining an AAS		1	48	25	9	6	5	94
Percent Graduates		0.2%	8.4%	4.4%	1.6%	1.1%	0.9%	16.5%
Students Obtaining a BA		0	0	1	107	58	17	183
Percent Graduates		0.0%	0.0%	0.2%	18.8%	10.2%	3.0%	32.2%
Number Non-Persisting (3)		152	52	34	12	11	5	266
Percent Non-Persisting		26.7%	9.1%	6.0%	2.1%	1.9%	0.9%	46.7%
1987 Entering Students (2)								
Freshmen Cohort	569							
Students Obtaining an AAS		0	50	34	9	3	2	98
Percent Graduates		0.0%	8.8%	6.0%	1.6%	0.5%	0.4%	17.2%
Students Obtaining a BA		0	0	4	89	66	21	180
Percent Graduates		0.0%	0.0%	0.7%	15.6%	11.6%	3.7%	31.6%
Number Non-Persisting (3)		147	57	29	16	14	5	268
Percent Non-Persisting		25.8%	10.0%	5.1%	2.8%	2.5%	0.9%	47.1%
1988 Entering Students (2)								
Freshmen Cohort	426							
Students Obtaining an AAS		2	48	30	9	5	2	96
Percent Graduates		0.5%	11.3%	7.0%	2.1%	1.2%	0.5%	22.5%
Students Obtaining a BA		0	0	2	55	50	13	120
Percent Graduates		0.0%	0.0%	0.5%	12.9%	11.7%	3.1%	28.2%
Number Non-Persisting After (3)		124	47	25	7	8	5	216
Percent Non-Persisting		29.1%	11.0%	5.9%	1.6%	1.9%	1.2%	50.7%

NOTES:

(1) Each graduation year contained all recorded graduations by students in a given cohort during December, May, and August.

(2) Each cohort group consisted of all new full-time freshmen (or transfers) entering SIUC in the respective summer and continuing into fall or entering in that fall semester for the first time. Only on-campus, degree-seeking students are included in each cohort. All three cohort groups were tracked through Summer Semester, 1994.

(3) Non-persisting indicates that student was enrolled at some point that year, but did not return the following year. For example, non-persisting after year two means they were enrolled at some point during their second year, but did not return for their third year.

Source: IR&S Extract of Student Database

IR&S:MH & GW:2-13-95
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Table 29B: Annual and Cumulative Graduation Rates of Full-Time Transfer Students Seeking an Associate Degree Entering Fall Semesters 1986-88

		(1) Graduated Within:						
1986 Entering Students (2)		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	Total
Transfer Cohort	279							
Students Obtaining an AAS		13	64	15	9	6	5	112
Percent Graduates		4.7%	22.9%	5.4%	3.2%	2.2%	1.8%	40.1%
Students Obtaining a BA		0	6	39	26	12	5	88
Percent Graduates		0.0%	2.2%	14.0%	9.3%	4.3%	1.8%	31.5%
Number Non-Persisting (3)		47	19	8	4	2	2	82
Percent Non-Persisting		16.8%	6.8%	2.9%	1.4%	0.7%	0.7%	29.4%
1987 Entering Students (2)								
Transfer Cohort	205							
Students Obtaining an AAS		7	58	6	5	0	1	77
Percent Graduates		3.4%	28.3%	2.9%	2.4%	0.0%	0.5%	37.6%
Students Obtaining a BA		0	6	17	18	7	4	52
Percent Graduates		0.0%	2.9%	8.3%	8.8%	3.4%	2.0%	25.4%
Number Non-Persisting (3)		42	19	7	1	1	3	73
Percent Non-Persisting		20.5%	9.3%	3.4%	0.5%	0.5%	1.5%	35.6%
1988 Entering Students (2)								
Transfer Cohort	220							
Students Obtaining an AAS		11	43	12	2	3	1	72
Percent Graduates		5.0%	19.5%	5.5%	0.9%	1.4%	0.5%	32.7%
Students Obtaining a BA		0	5	17	30	6	8	66
Percent Graduates		0.0%	2.3%	7.7%	13.6%	2.7%	3.6%	30.0%
Number Non-Persisting After (3)		44	20	8	6	2	2	82
Percent Non-Persisting		20.0%	9.1%	3.6%	2.7%	0.9%	0.9%	37.3%

NOTES:

(1) Each graduation year contained all recorded graduations by students in a given cohort during December, May, and August.

(2) Each cohort group consisted of all new full-time freshmen (or transfers) entering SIUC in the respective summer and continuing into fall or entering in that fall semester for the first time. Only on-campus, degree-seeking students are included in each cohort. All three cohort groups were tracked through Summer Semester, 1994.

(3) Non-persisting indicates that student was enrolled at some point that year, but did not return the following year. For example, non-persisting after year two means they were enrolled at some point during their second year, but did not return for their third year.

Source: IR&S Extract of Student Database

IR&S:MH & GW:2-13-95
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Figure 17: Annual Graduation Rates of Freshmen and Transfers Seeking a Baccalaureate Degree

Entering Fall Semesters 1986-88

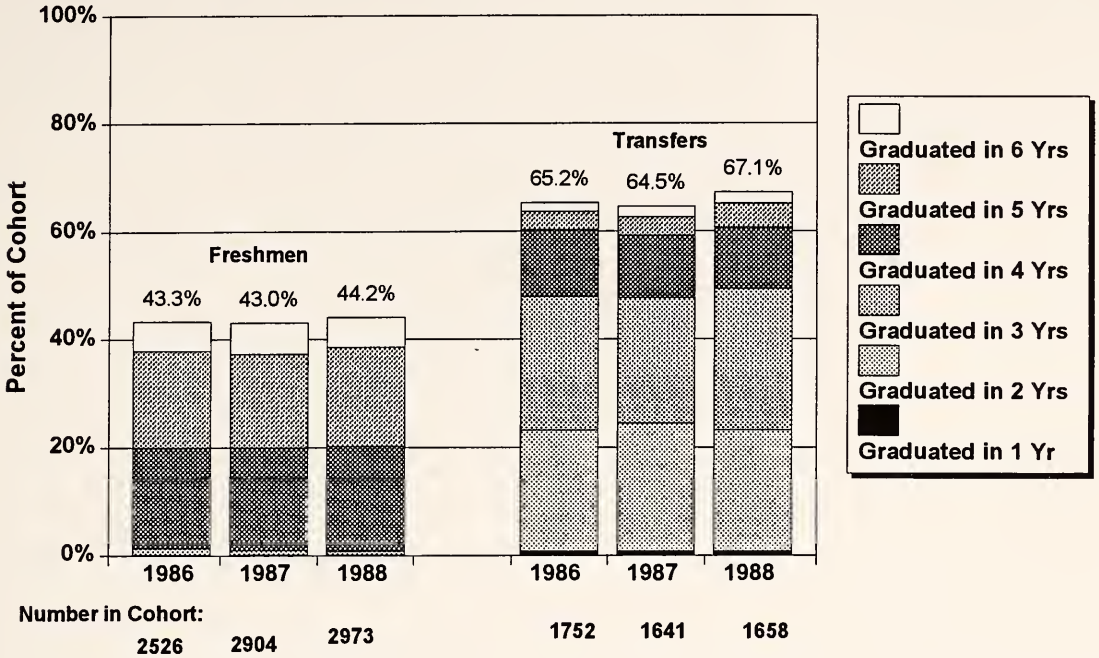
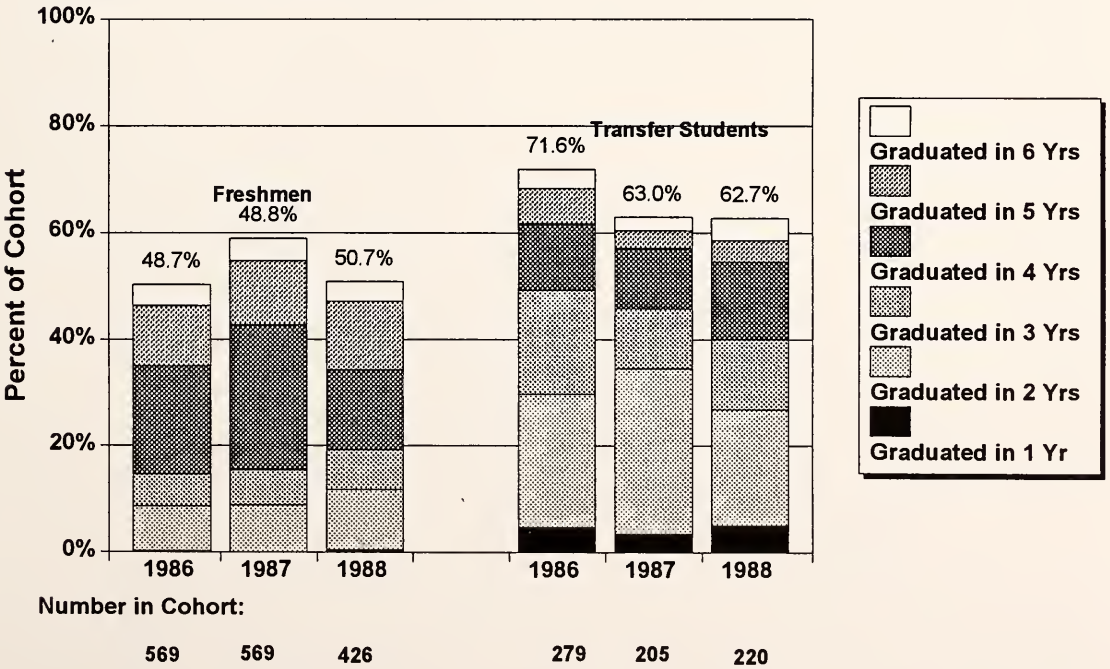


Figure 18: Annual Graduation Rates of Freshmen and Transfers Seeking an Associate or Baccalaureate Degree

Entering Fall Semesters 1986-88



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STUDENT FINANCE
Highlights

- Southern Illinois University at Carbondale students experienced a tuition and fees increase of 4.5% in academic year 1994-95. Tuition is assessed at $1,854 for a full-time, resident undergraduate student, and fees are assessed at $864. SIUC students also experienced a 2.8% increase in their on-campus room and board charges equaling $3,270 for an academic year.

- The American Association of State Colleges and Universities (AASCU) conducted their annual survey of student charges at public, four-year institutions. The results showed a 6.1% increase in resident undergraduate tuition and fees, when comparing FY93 with FY94, and an average cost of $2,590 in Fall 1994. The average undergraduate resident tuition and fees charges for Illinois public, four-year institutions was $2,725 with a 5.1% change from 1993.

- The total amount of financial aid dollars increased 17.6% since FY92. State, federal, and institutional funds accounted for $115.3 million in FY94. As the count of undergraduate financial aid recipients declined about 4% since FY92, the count of graduate recipients increased about 4%.

- Although Federal student financial aid dollars decreased by 7.7% since FY92, State supported student financial aid dollars increased noticeably by 50.6%.

Table 30: Full-Time Student College Costs (1)
Academic Years 1985-95

	In-Stat Tuition	Out-of-State Tuition	% Increase	Fees (2)	% Increase	Total in-State Tuition and Fees	Total Out of-State Tuition and Fees	% Increase	Room & Board (3)	% Increase	Consumer Price Index CPI (4)	Yrly %	Higher E Price Index HEPI (4)	Yrly %
1985-86	1,008	3,024	5.7	520.40	9.2	1,528.40	3,544.40	6.9	2,484.00	7.3	110.8	2.9	115.6	4.6
1986-87	1,069	3,208	6.1	533.90	2.6	1,603.10	3,741.50	4.9	2,580.00	3.9	113.3	2.2	120.4	4.1
1987-88	1,112	3,337	4.0	545.90	2.2	1,658.30	3,883.10	3.4	2,636.00	2.2	118.0	4.1	125.8	4.5
1988-89	1,319	3,956	18.6	584.60	7.1	1,903.40	4,541.00	14.8	2,636.00	0.0	123.5	4.7	133.1	5.8
1989-90	1,560	4,680	18.3	606.60	3.8	2,166.60	5,286.60	13.8	2,636.00	0.0	129.4	4.8	140.8	5.8
1990-91	1,560	4,680	0.0	732.30	20.7	2,292.30	5,412.30	5.8	2,780.00	5.5	136.4	5.4	148.3	5.3
1991-92	1,638	4,914	5.0	744.30	1.6	2,382.30	5,658.30	3.9	2,894.00	4.1	140.8	3.2	153.1	3.2
1992-93	1,800	5,400	9.9	756.30	1.6	2,556.30	6,156.30	7.3	3,038.00	5.0	145.2	3.1	158.2	3.3
1993-94	1,800	5,400	0.0	802.30	6.1	2,602.30	6,202.30	1.8	3,182.00	4.7	148.8	2.5	163.3	3.2
1994-95	1,854	5,562	3.0	864.30	7.7	2,718.30	6,426.30	4.5	3,270.00	2.8	NA	NA	NA	NA

NOTES:

(1) Tuition and fees are reported for full-time undergraduate and graduate students enrolled for 12 semester hours.

(2) Graduate students' fees are $4.50 less than the total fees reported because they are not assessed the Student-to-Student Grant Program Fee.

(3) Room and Board charges are based on double occupancy and includes an activity fee.

(4) CPI and HEPI not available for 1994-95

SOURCE: Admissions and Records Tuition and Fee Schedules, Fall Semesters 1984-1994; University Housing; and Inflation Measures for Schools & Colleges, 1994 Update.

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Figure 19: Percent Increase in Tuition and Fees 1985-95

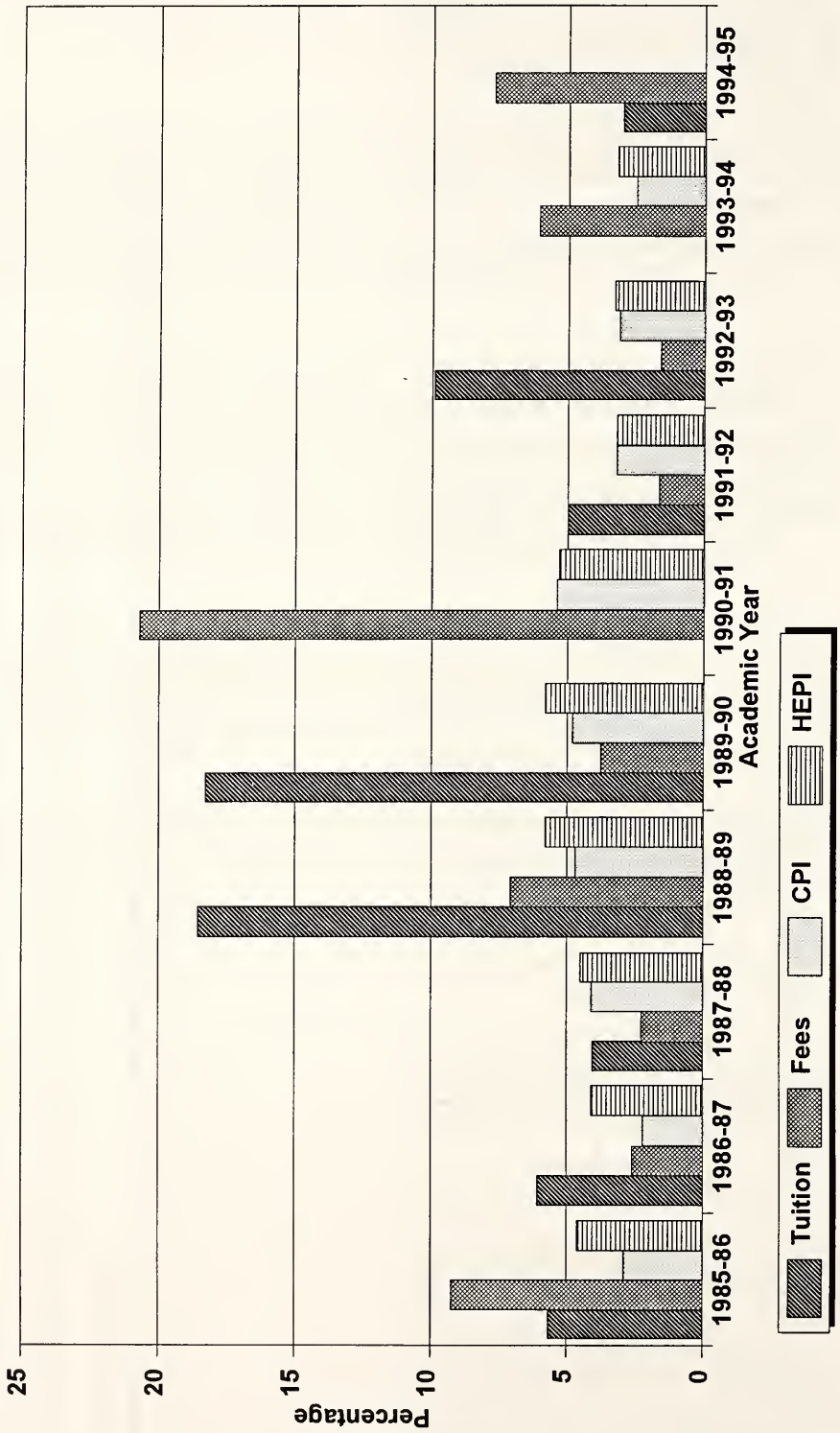

Table 31: Annual Resident Tuition and Fees at Illinois Public Universities
Fall Semesters 1985 - 1994

	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994
BOARD OF GOVERNORS										
Chicago State	1,184	1,268	1,304	1,472	1,784	1,784	1,784	1,868	2,198	2,270
Eastern Illinois	1,438	1,517	1,591	1,826	2,112	2,126	2,346	2,533	2,600	2,684
Governor's State	1,108	1,168	1,204	1,406	1,646	1,646	1,730	1,978	1,978	2,072
Northeastern Illinois (1)	1,244	1,344	1,408	1,657	1,909	1,909	1,819	1,834	2,062	2,138
Western Illinois	1,439	1,517	1,588	1,780	2,061	2,121	2,241	2,454	2,548	2,607
BOARD OF REGENTS										
Illinois State	1,491	1,491	1,561	1,937	2,240	2,304	2,430	2,673	2,758	2,895
Northern Illinois	1,509	1,630	1,717	2,072	2,384	2,546	2,641	3,025	3,342	3,550
Sangamon State	1,098	1,158	1,200	1,580	1,674	1,674	1,728	1,892	1,892	2,054
SOUTHERN ILLINOIS UNIVERSITY										
Carbondale (2)	1,528	1,603	1,658	1,903	2,167	2,292	2,382	2,556	2,602	2,718
Edwardsville	1,294	1,353	1,403	1,620	1,798	1,817	1,966	2,158	2,199	2,266
UNIVERSITY OF ILLINOIS										
Chicago	2,058	2,262	2,475	2,820	2,853	2,913	3,077	3,371	3,439	3,698
Urbana-Champaign	1,976	2,082	2,365	2,821	2,911	2,969	3,184	3,458	3,506	3,750

Includes Resident Tuition and Fees for the Typical Full-time Undergraduate Student for an Academic Year.
Also, an Average Typical Charge was Reported where an Institution Assesses Different Tuition Charges for Upper and Lower Levels.

NOTE: (1) Decrease in Northeastern Illinois University's Tuition and Fees for 1990 to 1991 reflects the noninclusion of optional health insurance charges for 1991.

(2) Tuition and Fees Reported for Southern Illinois University at Carbondale is based on 24 Credit Hours.

SOURCE: AASCU AND NASULGC Student Charges at Public Institutions Annual Surveys.

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Table 32: Student Financial Aid by Source and Headcount of Recipients
FY 1992-1994

	FY 1992	Percent of Total	FY 1993	Percent of Total	FY 1994	Percent of Total	PERCENT CHANGE FY92-94
FEDERAL PROGRAMS (1)							
FWS	2,459,614	2.5%	2,607,679	2.4%	2,461,782	2.1%	0.1%
Perkins	1,741,611	1.8%	1,705,853	1.6%	1,658,269	1.4%	-4.8%
Pell Grant	12,734,230	13.0%	13,423,025	12.6%	11,106,136	9.6%	-12.8%
ROTC Scholarships	23,823	0.02%	39,422	0.0%	58,218	0.1%	144.4%
SEOG	760,919	0.8%	768,647	0.7%	1,085,200	0.9%	42.6%
Other	4,338,664	4.4%	4,008,089	3.8%	3,985,717	3.5%	-8.1%
SUBTOTAL	22,058,861	22.5%	22,552,715	21.2%	20,355,322	17.6%	-7.7%
STATE SUPPORTED PROGRAMS (2)							
Department of Veteran Affairs	2,334,221	2.4%	3,157,658	3.0%	3,383,168	2.9%	44.9%
Dependents of Policemen/Firemen	2,378	0.002%	2,402	0.0%	3,500	0.003%	47.2%
General Assembly Tuition Waivers	338,761	0.3%	392,224	0.4%	459,774	0.4%	35.7%
ISAC Federal Stafford Loans (subsidized and unsubsidized)	21,937,298	22.4%	27,705,334	26.0%	40,962,578	35.5%	86.7%
Job Training Partnership Act	154,644	0.2%	130,545	0.1%	88,057	0.1%	-43.1%
Merit Recognition	98,000	0.1%	55,000	0.1%	33,500	0.03%	-65.8%
Monetary Award Program (MAP)	10,132,580	10.3%	12,872,725	12.1%	12,980,990	11.3%	28.1%
National Guard	581,694	0.6%	640,438	0.6%	560,054	0.5%	-3.7%
ROTC Tuition Waivers	118,940	0.1%	185,602	0.2%	177,675	0.2%	49.4%
Student-to-Student Matching Grants	160,494	0.2%	146,480	0.1%	165,052	0.1%	2.8%
Teacher Ed Tuition Waivers	42,723	0.04%	53,493	0.1%	63,717	0.1%	49.1%
Vocational Rahab Grants	199,316	0.2%	261,053	0.2%	199,775	0.2%	0.2%
Other	1,140,319	1.2%	1,281,358	1.2%	1,416,451	1.2%	24.2%
SUBTOTAL	40,171,756	41.0%	45,605,583	42.8%	60,494,291	52.5%	50.6%

	FY 1992		FY 1993		FY 1994		FY92-94
INSTITUTIONALLY AWARDED AID (3)							
Graduate Assistants	12,589,552	12.8%	13,083,867	12.3%	14,040,431	12.2%	11.5%
Grants, Fellowships & Traineeships	1,496,322	1.5%	1,573,263	1.5%	1,481,729	1.3%	-1.0%
Long-Term Institutional Loans	38,621	0.04%	67,662	0.1%	39,916	0.0%	3.4%
Other Student Employment	8,285,240	8.4%	7,759,537	7.3%	7,187,029	6.2%	-13.3%
Other Waivers	402,082	0.4%	451,375	0.4%	455,322	0.4%	13.2%
Staff Tuition & Fee Waivers	3,372,457	3.4%	3,768,474	3.5%	3,906,762	3.4%	15.8%
Talent Waivers	1,651,612	1.7%	2,179,924	2.0%	2,010,849	1.7%	21.8%
SUBTOTAL	27,835,886	28.4%	28,884,102	27.1%	29,122,038	25.3%	4.6%
OTHER SOURCES OF FUNDS (4)	8,020,663	8.2%	9,415,432	8.8%	5,360,654	4.6%	-33.2%
TOTAL STATE, FEDERAL, INSTITUTIONAL & OTHER FUNDS	98,087,166	100.0%	106,457,832	100.0%	115,332,305	100.0%	17.6%
FINANCIAL AID RECIPIENTS: (5)							
Undergraduate	16,885		16,805		16,227		-3.9%
Graduate	4,461		4,323		4,627		3.7%

NOTES:

(1) Programs operated by the federal government and require some involvement by the university beyond certification of enrollment.

(2) Programs paid for or sponsored by the State of Illinois.

(3) Programs which are funded by institutional or institutionally-related monies, which can be either available appropriated or nonappropriated funds.

(4) Programs in which recipients are selected by the institution and the funds are supplied from sources unrelated to the institution or programs whose recipients are selected by the donor and institutional coordination is required.

(5) Includes total unduplicated headcount of students served by all financial programs.

SOURCE: Financial Aid Survey for Public Universities (Conducted by IBHE)

Financial Aid:DW:2/13/95
said94

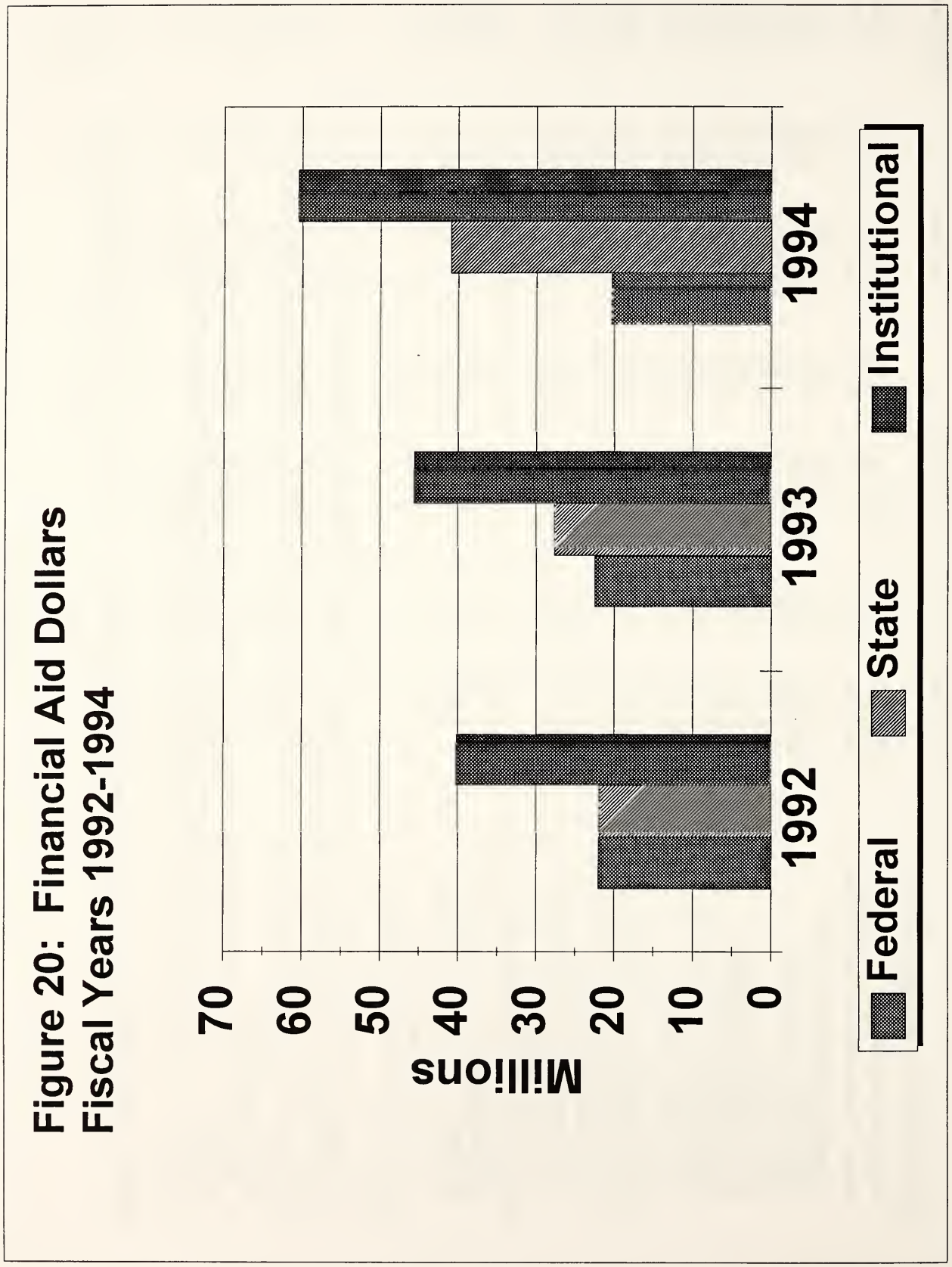
Figure 20: Financial Aid Dollars
Fiscal Years 1992-1994
Millions
70
60
50
40
30
20
10
0
1992
1993
1994
Federal
State
Institutional

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BUDGET AND FINANCE
Highlights

- Total Educational and General Expenditures at SIUC have steadily risen since FY90 with a very slight decline from FY91 to FY92. Educational and General Expenditures totaled $290.2 million for FY94.

- SIUC's State Appropriations accounted for $180.4 million for FY95, a 2% increase from FY94. General Revenue accounted for $112.7 million (62.5%) and about half of this ($56.2 million or 31.2%) for Income Fund resources.

- Between FY86 and FY95, General Revenue funds have fluctuated with a low of $101.5 million in FY86 and a high of $115.9 million in FY92.

- According to Illinois State University's Center for Higher Education report released in Fall 1994, forty states reported growth, including Illinois, in their State Appropriations for higher education since FY93.

- External Grants and Contracts for FY94 and identified for Research account for one third of the total dollars awarded, and two thirds for Training, Service, Financial Aid, and other types of projects.

- Although the total dollar amount awarded for External Grants and Contracts decreased slightly from FY93 to FY94, the number of awards increased considerably.

Table 33: Account of Current Revenues and Expenditures/Transfers (1)
Fiscal Years 1990-1994

	1990	1991	1992	1993	1994	% CHANGE FY93-94
CURRENT FUNDS REVENUES						
Tuition and Fees	$ 54,196,725	$ 52,717,522	$ 57,919,989	$ 67,410,748	$ 62,875,252	-6.7%
State Government Approp	121,564,077	122,818,478	120,612,967	117,706,569	122,176,647	3.8%
Government Grants & Contracts						
Federal	23,129,841	22,669,421	26,091,985	27,654,602	25,460,059	-7.9%
State	12,096,548	16,319,704	14,363,051	13,676,255	13,890,486	1.6%
Local	6,978,288	7,649,076	7,677,052	6,508,215	6,578,097	1.1%
Private Gifts, Grants, and Contracts	6,242,157	6,598,597	8,297,113	7,205,609	8,103,283	12.5%
Endowment Income	54,956	50,995	39,223	36,058	35,007	-2.9%
Sales & Services of Educational Act.	31,167,186	37,087,629	38,939,475	43,149,039	47,516,026	10.1%
Auxiliary Enterprises (2)	28,599,386	28,926,834	28,611,879	30,000,900	33,288,451	11.0%
Other Sources	649,622	846,873	460,388	269,106	212,878	-20.9%
TOTAL	$ 284,678,786	$ 295,685,129	$ 303,013,122	$ 313,617,101	$ 320,136,186	2.1%
CURRENT FUNDS EXPENDITURES AND TRANSFERS						
Educational and General:						
Instruction	$ 99,659,591	$ 101,834,307	$ 104,280,213	$ 105,639,322	$ 108,994,937	3.2%
Research	22,998,568	26,563,267	26,021,879	24,499,137	27,683,159	13.0%
Public Service	18,632,979	19,207,833	15,978,867	16,808,523	17,575,867	4.6%
Academic Support	29,530,374	32,696,856	33,140,713	37,979,800	42,311,886	11.4%
Student Services	17,982,795	20,538,027	20,374,584	20,597,216	23,069,929	12.0%
Institutional Support	26,391,458	27,127,545	27,384,517	28,680,870	30,329,890	5.7%
Operation and Maintenance of Plant	22,471,001	22,718,285	21,361,463	22,416,836	24,829,809	10.8%
Scholarships and Fellowships	15,491,697	15,601,296	17,634,481	19,365,955	16,986,494	-12.3%
Mandatory Transfers (3)	156,062	159,313	151,608	156,785	147,739	-5.8%
Nonmandatory Transfers (3)	296,600	85,674	49,624	17,104	(1,700,255)	-10040.7%
Total Educational & General	$ 253,611,125	$ 266,532,403	$ 266,377,949	$ 276,161,548	$ 290,229,455	5.1%
Auxiliary Enterprises	31,380,944	31,645,006	31,346,931	31,782,933	32,311,888	1.7%
TOTAL	$ 284,992,069	$ 298,177,409	$ 297,724,880	$ 307,944,481	$ 322,541,343	4.7%

Includes Unrestricted and Restricted Amounts in Whole Dollars.
Includes only data for the Carbondale campus; contributions to the State Retirement System paid on behalf of Carbondale campus employees are not included in the total current funds expenditures.

(Notes continued on next page)

NOTES: (1) The difference between the total current funds revenues and the total current funds expenditures and transfers is the net changes (decrease in FY94) to the current fund balance.
(2) Auxiliary enterprises are operated primarily for service to students and staff and are intended to be self supporting, such as housing, Student Center, and Student Recreation Center.
(3) Mandatory transfers are transfers from the currrent funds group to another fund group as required by a legal agreement. An example is the Perkins Loan program which requires the institution to provide matching funds. Nonmandatory transfers are transfers from the current funds group to another fund group at the discretion of management. The fluctuation in FY94 in nonmandatory transfers is due to the required reporting of transfers between University Related Organizations (alumni services and foundations.)

FIGURE 21A: CURRENT FUNDS REVENUES

Percents of Total for FY 1994

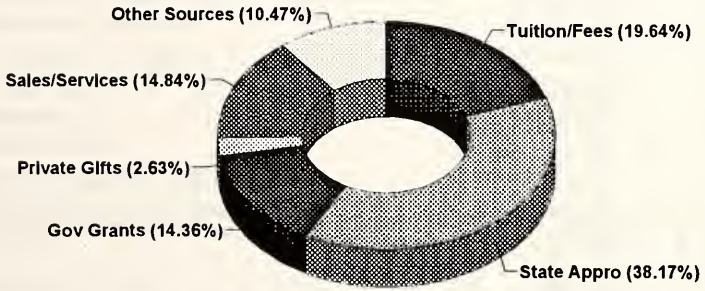
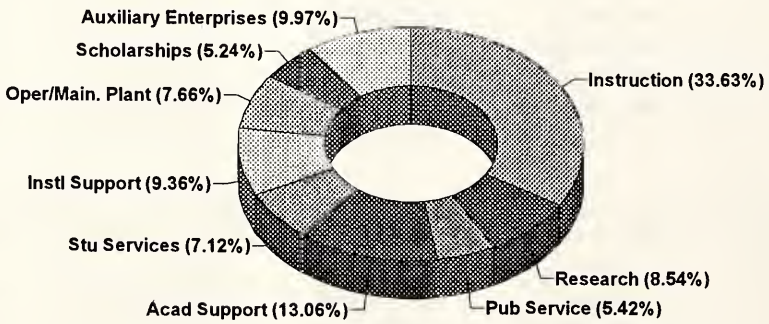


FIGURE 21B: CURRENT FUNDS EXPENDITURES

Percents of Total for FY 1994



SOURCE: Integrated Postsecondary Education Data System (IPEDS) Finance Reports

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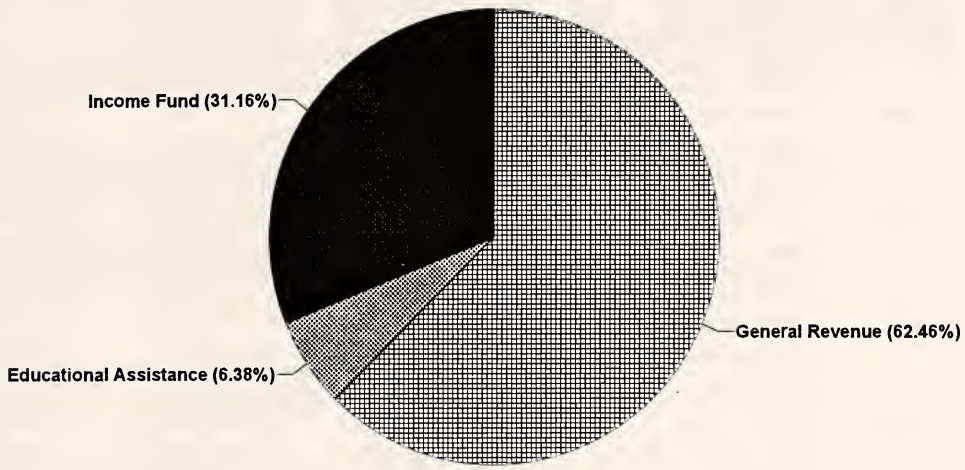
fin94

Table 34: Distribution of State Appropriations
Fiscal Year 1995
(Excludes Retirement Contributions)

	General Revenue (1)	Educational Assistance (2)	Income Fund (3)	Total
Carbondale Campus	$86,184,400	$9,214,600	$46,470,400	$141,869,400
School of Medicine	26,528,600	2,296,900	1,651,100	30,476,600
Off-Campus Degree Programs (OCDP)	0	0	8,107,800	8,107,800
Total SIU at Carbondale	$112,713,000	$11,511,500	$56,229,300	$180,453,800

Figure 22: SIUC Final Appropriation



Data excludes Retirement Contributions, which were $6,561,600.
The funding split for Off-Campus Degree Programs, the School of Medicine and the Carbondale Campus is per the Final Appropriation.

NOTES:

(1) General Revenue Funds are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies.

(2) University Income Funds are those funds which receive revenues such as fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities.

(3) Educational Assistance is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois.
Fund source definitions are from Comptroller's Uniform Statewide Accounting System (Procedure 09.10.20).

SOURCE: Budget Office

Budget Office:MS:2-14-95
dist94

Table 35: Composition of State Appropriations
Fiscal Years 1986-95

Fiscal Year	Campus	Total	General Revenue	Educational Assistance	Income Fund
1986	Carbondale	110,657,300	78,796,400	0	31,860,900
	School of Medicine	23,377,000	22,700,600	0	676,400
	Total	$134,034,300	$101,497,000	$0	$32,537,300
1987	Carbondale	116,684,427	83,451,127	0	33,233,300
	School of Medicine	24,795,864	24,107,364	0	688,500
	Total	$141,480,291	$107,558,491	$0	$33,921,800
1988	Carbondale	116,191,600	79,925,500	0	36,266,100
	School of Medicine	24,131,600	23,434,200	0	697,400
	Total	$140,323,200	$103,359,700	$0	$36,963,500
1989	Carbondale	123,346,000	80,617,200	0	42,728,800
	School of Medicine	25,236,100	24,249,100	0	987,000
	Total	$148,582,100	$104,866,300	$0	$43,715,800
1990	Carbondale	136,164,900	88,277,400	5,420,300	42,467,200
	School of Medicine	28,707,400	25,252,100	2,086,100	1,369,200
	Total	$164,872,300	$113,529,500	$7,506,400	$43,836,400
1991	Carbondale	138,438,200	89,817,400	5,855,800	42,765,000
	School of Medicine	29,206,980	25,940,200	2,025,900	1,240,880
	Total	$167,645,180	$115,757,600	$7,881,700	$44,005,880
1992	Carbondale	137,952,400	90,237,100	5,855,800	41,859,500
	School of Medicine	29,084,400	25,705,200	2,025,900	1,353,300
	Total	$167,036,800	$115,942,300	$7,881,700	$43,212,800
1993	Carbondale	142,296,600	84,229,600	5,855,800	52,211,200
	School of Medicine	28,591,400	25,019,400	2,025,900	1,546,100
	Total	$170,888,000	$109,249,000	$7,881,700	$53,757,300
1994	Carbondale	147,320,100	84,937,400	8,734,200	53,648,500
	School of Medicine	29,478,500	25,718,600	2,177,200	1,582,700
	Total	$176,798,600	$110,656,000	$10,911,400	$55,231,200
1995	Carbondale	149,977,200	86,184,400	9,214,600	54,578,200
	School of Medicine	30,476,600	26,528,600	2,296,900	1,651,100
	Total	$180,453,800	$112,713,000	$11,511,500	$56,229,300

Data Excludes Retirement Contributions

Source: Final Appropriation

Budget Office:MS:2-13-95
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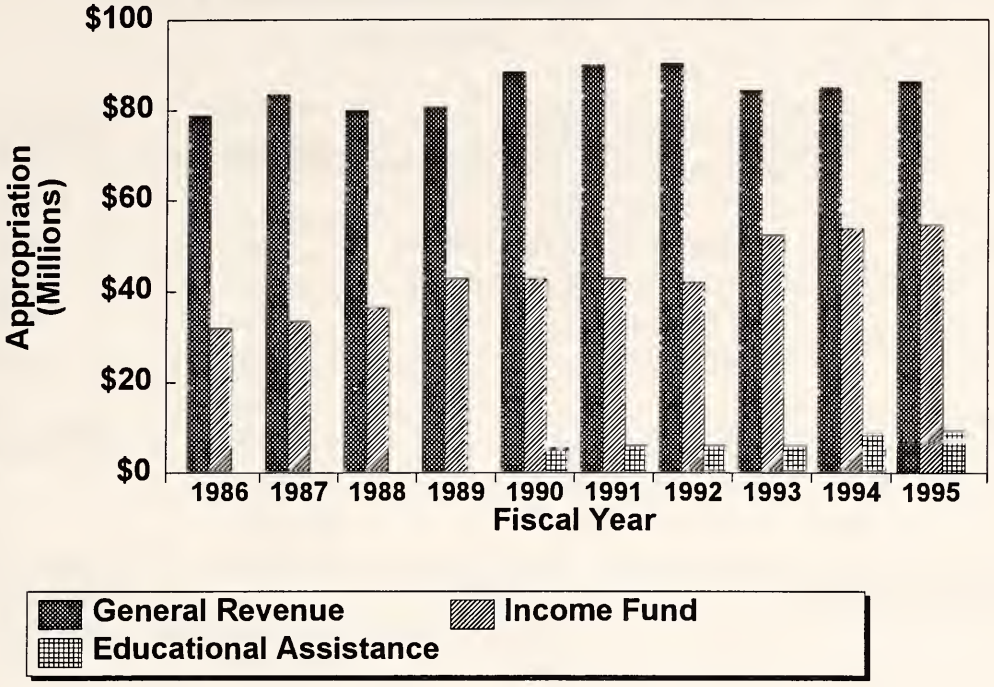
Figure 23: Composition of State Appropriations Fiscal Years 1986-95

Carbondale Campus



School of Medicine

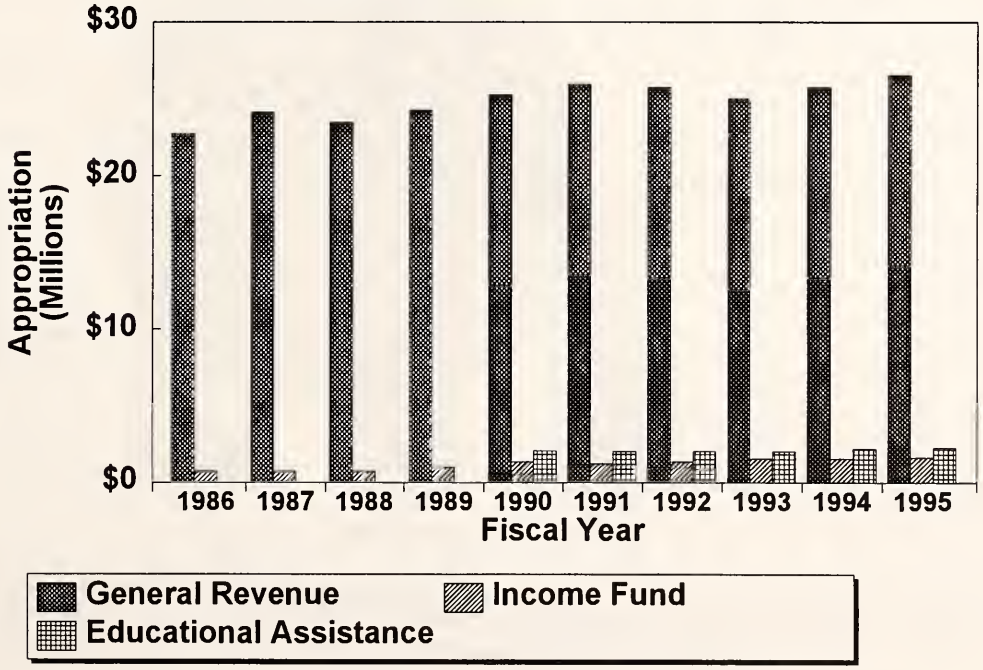
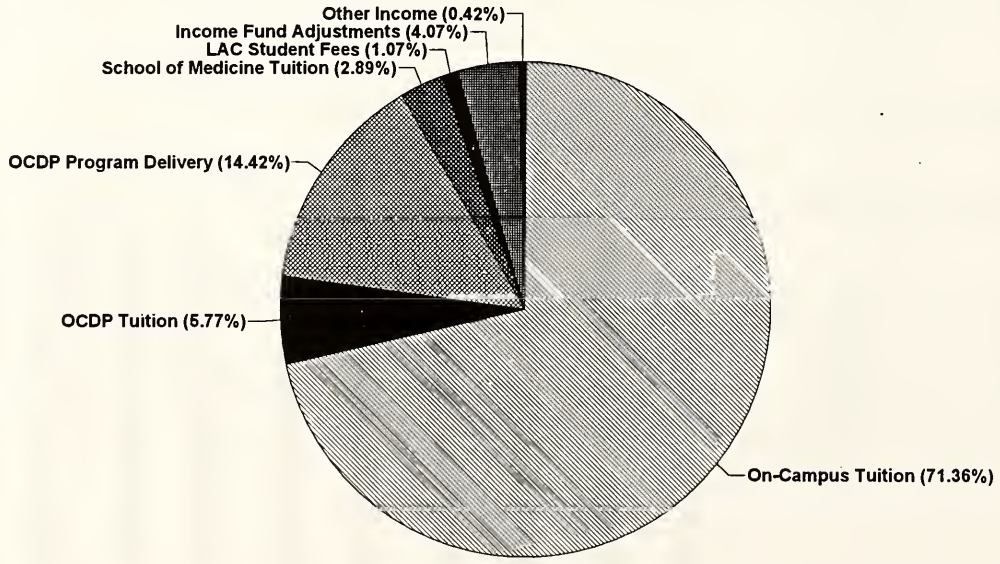


Table 36: Fiscal Year 1995 Income Fund

On-Campus Tuition	$40,127,300
Off-Campus Degree Program (OCDP) Tuition	3,243,100
OCDP Program Delivery	8,107,800
School of Medicine Tuition	1,626,800
Income Fund Adjustments	2,286,000
LAC Student Fees	600,400
Other Income	237,900
Total	$56,229,300

Income Fund Figure 24 Fiscal Year 1995



Source: Detailed Income Fund Budget for FY95

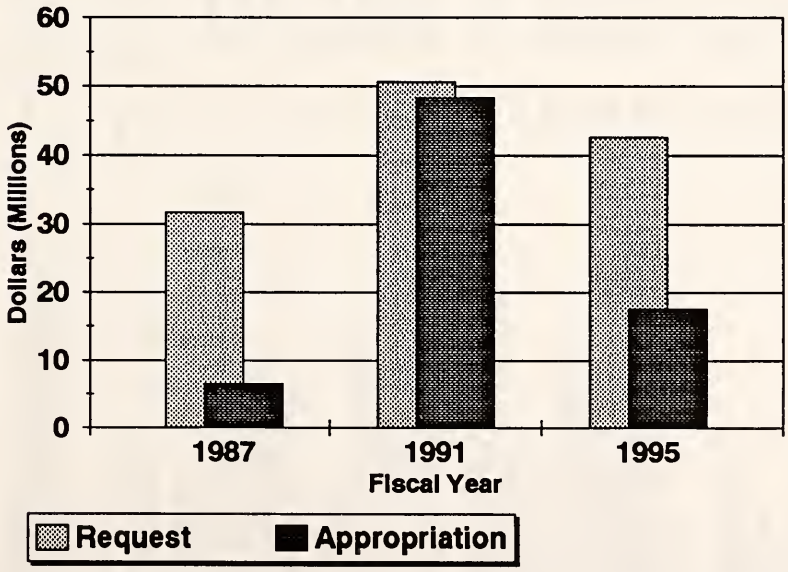
Budget Office:LKA:02-13-95
iffy95

Table 37: Capital Improvements Requests and Appropriations (1)
Fiscal Years 1987-96
(in millions)

Fiscal Year	Dollars Requested	Dollars Appropriated	Percent Realized
1987	31,655.6	6,579.6	20.8
1988	66,264.2	7,055.6	10.6
1989	29,256.6	3,180.0	10.9
1990	12,125.5	6,947.2	57.3
1991	50,710.1	48,267.4	95.2
1992	22,415.1	3,700.0	16.5
1993	47,115.6	1,629.2	3.5
1994	19,337.0	2,172.0	11.2
1995	42,615.6	17,525.0	41.1
1996	29,613.6		
Average Request, Appropriation and Percent Realized			
1987 to 1996:	35,110.9	10,784.0	30.7

NOTE: (1) Includes Southern Illinois University at Carbondale Only

Figure 25: Historical Summary



SOURCE: Office of the Chancellor - Board of Trustee's Minutes and State Legislation

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Table 38: External Grants and Contracts History by College/Major Unit
Fiscal Years 1990-94

College/Major Unit	FY 90		FY 91		FY 92		FY 93		FY 94	
Agriculture	109	$1,145,737	134	$917,711	132	$1,317,788	145	$2,486,485	124	$986,672
Business and Administration	9	203,713	9	277,792	2	155,617	3	196,500	2	88,225
Education	94	6,341,756	134	8,361,449	95	7,314,066	94	6,049,303	88	4,828,538
Engineering	71	3,184,831	70	2,227,525	86	2,878,000	58	1,683,783	66	3,576,564
Graduate School	112	3,111,066	105	4,105,236	112	3,676,109	72	3,543,368	70	3,105,118
Law	4	107,133	5	125,766	16	261,633	12	167,369	14	235,671
Liberal Arts	80	962,773	73	912,508	67	1,155,359	62	1,011,622	98	2,208,991
Mass Communication and Media Arts (1	31	1,704,942	32	1,776,057	30	1,924,440	24	1,553,370	19	1,687,540
Medicine-Carbondale	33	2,045,382	37	1,799,009	28	1,707,431	27	1,263,631	37	1,790,214
Medicine-Springfield	81	4,965,724	92	4,755,482	78	6,403,813	96	7,083,995	86	8,149,078
Science	80	2,776,099	79	2,008,199	70	2,642,767	79	2,047,293	67	2,171,290
Social Work	0	0	0	0	2	144,854	3	230,127	7	461,534
Technical Careers	25	665,656	25	824,945	22	617,093	24	831,329	26	751,552
Academic Affairs and Research	30	5,258,308	16	263,287	1	77,323	3	90,406	5	101,482
Financial Aid Office	18	33,783,788	17	21,825,331	18	26,771,879	16	26,017,670	14	24,093,472
Illinois Clean Coal Institute	4	2,495,240	8	6,709,077	7	3,400,175	3	4,178,884	5	3,824,275
Library Affairs	13	361,395	13	519,704	12	188,894	11	227,450	11	168,746
Physical Plant	0	0	0	0	0	0	1	1,500,000	0	0
President's Office (2)	4	932,701	39	5,259,636	53	4,642,375	43	6,554,796	41	6,866,112
Shryock Auditorium	3	15,460	5	28,317	3	14,343	3	10,975	2	13,810
Student Affairs (3)	6	154,231	7	201,149	7	341,310	7	256,413	12	472,833
Student Center	0	0	0	0	1	1,254	2	5,179	2	4,187
University Press	1	14,000	0	0	1	14,000	1	7,000	0	0
TOTAL	808	$70,229,935	900	$62,898,180	843	$65,650,523	789	$66,996,948	796	$65,585,904

Projects beginning or continued during respective fiscal year.
Project types include: Research, Training, Service, Financial Aid, and Equipment.
NOTES:
(1) College of Mass Communication and Media Arts combined with College of Communications and Fine Arts.
(2) Head Start located in President's Office FY 90, the College of Education FY 91-93, and the President's Office FY 94.
(3) Student Affairs includes Recreation Center, Student Health Services, Student Life, and Student Services from previous reports.

SOURCE: SIUC Office of Research Development and Administration

ORDA:RM:01-18-95
gths94

Table 39: External Grants and Contracts for Fiscal Year 1994
Breakdown by College/Major Unit and Project Type

College/Major Unit	Research		Training		Other (1)		TOTAL	
Agriculture	117	$957,057	2	$1,891	5	$27,724	124	$986,672
Business and Administration	1	8,000	0	0	1	80,225	2	88,225
Education	8	99,378	45	756,565	35	3,972,595	88	4,828,538
Engineering	60	3,309,935	2	63,517	4	203,112	66	3,576,564
Graduate School	48	2,348,634	19	752,614	3	3,870	70	3,105,118
Law	1	53,693	1	88,569	12	93,409	14	235,671
Liberal Arts	51	1,453,636	33	565,895	14	189,460	98	2,208,991
Mass Communication and Media Arts	0	0	0	0	19	1,687,540	19	1,687,540
Medicine-Carbondale	32	1,475,122	3	308,392	2	6,700	37	1,790,214
Medicine-Springfield	67	5,102,731	10	680,473	9	2,365,874	86	8,149,078
Science	60	2,032,334	5	132,956	2	6,000	67	2,171,290
Social Work	0	0	7	461,534	0	0	7	461,534
Technical Careers	3	26,195	17	638,864	6	86,493	26	751,552
Academic Affairs and Research	0	0	0	0	5	101,482	5	101,482
Financial Aid Office	0	0	0	0	14	24,093,472	14	24,093,472
Illinois Clean Coal Institute	5	3,824,275	0	0	0	0	5	3,824,275
Library Affairs	9	115,926	0	0	2	52,820	11	168,746
Office of the President	5	83,184	9	3,444,202	27	3,338,726	41	6,866,112
Shryock Auditorium	0	0	0	0	2	13,810	2	13,810
Student Affairs	0	0	2	233,772	10	239,061	12	472,833
Student Center	0	0	0	0	2	4,187	2	4,187
Totals	467	$20,890,101	155	$8,129,243	174	$36,566,559	796	$65,585,904

NOTE: (1) Other includes service, Financial Aid, some equipment, and miscellaneous.

SOURCE: SIUC Office of Research Development and Administration

ORDA:RM:01/18/95
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Resources

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RESOURCES
Highlights

- Library Affairs housed a collection of volumes, serials, microform units, and paper government documents totaling 5.5 million units.

- During Fiscal Year 1994, Library Affairs staff made 456 presentations to over 7,000 users or participants.

- Electronic access in Library Affairs has noticeably increased since Fiscal Year 1993 with the availability of 1,385 computer files, 42 databases, 80 public computers, and 60 staff computers.

- SIUC maintains over 70 formal international agreements with over 40 countries and their universities.

- A Campus Wide Information System network-based Unix server (CWIS) provides specific information about services and resources available at SIUC.

Table 40: Library Statistics
Fiscal Year 1993-94

	Library Affairs	School of Law Library	Total
Collections			
Volumes (held June 30, 1994)	2,103,689	176,768	2,280,457
Current Seriels (received)	12,628	5,358	17,986
Microform Units	3,031,844	636,584	3,668,428
Government Documents - Paper	367,610	0	367,610
Total	5,515,771	818,710	6,334,481
Interlibrary Loans			
Items Loaned	31,407	2,245	33,652
Items Borrowed	13,937	180	14,117
Total	45,344	2,425	47,769
Use of Materials			
Circulations (Initial & Renewals)	285,850 (1)	4,279	290,129
Reserve Circulations	27,243	16,594	43,837
Total	313,093	20,873	333,966
User Education			
Number of Library Presentations	456	107	563
Number of Participants	7,219	365	7,584
Personnel			
Faculty and A/P (FTE)	35	7	42
Civil Service (FTE)	76	12	88
Student Assistants (FTE)	80	5	85
Total	191	24	215
Expenditures			
Library Materials	3,210,409	479,481	3,689,890
Salaries and Wages	3,859,662	592,991	4,452,653
Other Operating Expenses	1,061,500	131,780	1,193,280
Total	8,131,571	1,204,252	9,335,823
Electronic Access (2)			
Computer Files	1,385	330	1,715
Databases	42	0	42
Public Computers	80	3	83
Staff Computers	60	23	83

NOTES:
(1) Includes books, periodicals, media materials, phonorecords, and maps.
(2) Electronic access is a combination of databases and services available either campus-wide via the SIU Network (CWIS) and the Library Information Networks (LINKS), or in the Library. LINKS/CWIS provides access to the online catalog of Morris Library, the Law Library, and 800 other Illinois libraries, full text databases and indexes, CD-ROMS and other computer based services.

SOURCE: Association of Research Libraries Statistics Questionnaire, 1993-94

Library Affairs:TKR:03-02-94
libr94

INFORMATION TECHNOLOGY FACTS

COMPUTING RESOURCES

The University's approach to computing in a heterogeneous environment is moving from mainframe-centric computing to network-centric computing.

SIUC's network infrastructure is rapidly expanding to meet extensive information resource requirements for instruction and research. Network-based information resources are being provided to desktops by Unix-based RISC servers, and to three public learning centers with instructional laboratories equipped with a variety of microcomputers linked to SIUC's mainframe, printers, and software. The computing learning centers are accessible to faculty, staff, and students and are located in Faner 1025, Communications B9, and Rehn 21.

NETWORKING

SIUnet, SIUC's network, with over 5,000 interactive devices, connects school and department networks, provides access to on and off campus computing resources as well as to regional and international resources through the following:

- **netILLINOIS/CICNET/NSFNET** (netILLINOIS: an organization within the State of Illinois to provide access to institutions within the State; CICNET: Committee on Institutional Coordination; NSFNET: National Science Foundation); netILLINOIS/CICNET provides access to INTERNET, the worldwide collection of interoperable computer networks--public and private;
- **BITNET** (an international network linking more than 350 educational and research organizations);
- **State of Illinois Network**;
- **Advantis** (a commercial value added network).

INFORMATION SYSTEMS

A Campus Wide Information System network-based Unix server (CWIS) provides specific information about services and resources available at SIUC. CWIS also links research faculty and students to library resources, local, regional, and international information sources, specialized network-based servers such as electronic mail, access to Unix computational resources, and various statistical libraries. Data storage systems are also provided. These resources are available from local area networks and through dial-up facilities.

IT:OW:2-20-95

SOURCE: Information Technology, February 20, 1995 Info94

University International Agreements
February, 1995

Australia
Cumberland College of Health Sciences
Curtin University of Technology

Austria
Landeshauptstadt Bregenz
Technical University of Graz

Bangladesh
Dhaka University

Belgium
Free University of Brussels
Hoger Instituut Voor Paramedische Beroepen
University of Gent

Brazil
Universidade Estadual Paulista
Universidade Federal de Minas Gerais
Universidade Federal de Santa Maria

Bulgaria
Bulgarian Council for Higher Education

Colombia
Associacion pro Centro Internacional de Fisica

Costa Rica
University of Costa Rica

Czech Republic
Technical University of Mining and Metallurgy

Egypt
Alexandria University
Egyptian Military Academy
Tanta University

England
Essex Institute of Higher Education
University of Manchester
West Surrey College of Art & Design

Finland
Åbo Akademi
University of Lapland
University of Turku

France
University of Aix-Marseilles
University of Caen
L'ecole Superieure De Commerce De Grenoble

Germany
Johannes Gutenberg University of Mainz
Technical University of Clausthal
University of Cologne
University of Hamburg
University of Regensberg

Greece
University of Thessaloniki

Hungary
Jozsef Attila Tudomany Egyetem University

India
Central Mining Research Station
Karnatak University

Indonesia
Institut Keguruan Dan Ilmer Pedidikan (IKEP)

Jamaica
College of Arts, Science and Technology

Japan
Kansai University of Foreign Studies
Meiji University

Kenya
Egerton University

Latvia
Latvian Academy of Music

Malaysia
Majlis Amanah Raayat (MARA)

Mexico
Centro de Ensenanza Tecnica Y Superior

Nepal
Tribhuvan University

Netherlands
University of Utrecht

Pakistan
Northwest Frontier Province Agricultural University

People's Republic of China
Beijing Language Institute
China Center for Exchange of Personnel in Banking & Finance
China Institute of Mining and Technology
Liaoning University
Northeast Normal University
Sichuan University
Sun Yat-Sen University of Medical Sciences

Peru
Universidad Nacional de la Amazonia Peruana

Philippines
Regional Center for Education Innovation and Technology

Poland
Technical University of Wroclaw

Republic of China
Dai-Yeh Institute of Technology
National Cheng Kung University
Taipei Institute of Technology

Russia
State Academy of Human Services, Moscow
St. Petersburg State Agricultural University
Vladimir State Technical University

Scotland
Hospitalfield Trust

Slovak Republic
University of Transport and Communication

Slovenia
Edvard Kardelj University of Ljubljana

Sweden
University College of Boras
University College of Falun/Borlänge

Switzerland
The Dolmetscherschule of Zurich

Thailand
Assumption University
Ministry of Education
Ministry of Educ./Dept. of Physical Education
Ramkhamhaeng University

Turkey
Cukurova University

West Bank
An-Najah University
University Graduates Union

SOURCE: International Programs and Services

IPS:Linz Brown:2-28-95
inagr95.doc

Southern Illinois University at
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Institutional Research and Studies
618-536-2384 (Phone)
618-453-1250 (Fax)

MEMORANDUM

TO: John C. Guyon, President

FROM: John H. Baker, Acting Director

DATE: March 21, 1995

SUBJECT: Fact Book 1994-95

Enclosed is the ninth edition of the Fact Book for Southern Illinois University at Carbondale. The combination of tables and graphs concerning students, faculty and staff, academic programs, budget and finance summaries presents snapshots of current and historical facts about SIUC. Each data summary is designed to answer the most frequently asked questions about this University.

This year's Fact Book has been enhanced by input from customers thoughout the year. All comments and recommendations were taken into consideration, and we have attempted to meet the needs of the customer.

A satisfaction survey is enclosed with the book and your feedback is essential to produce a quality document. As you use the Fact Book within the next three weeks, please record your comments on the satisfaction survey and return to Institutional Research (Mail Code 4512) by Friday, April 14.

An electronic version of this year's Fact Book is currently in development for the Campus-Wide Information System (CWIS) and you will be notified when it is ready for access. If you are a Lotus for Windows (Release 4.01) user, a PC electronic version will be available. I encourage you to contact Linda Benz of our office to obtain a copy of this version. The electronic version will provide you with quick access to the data on your personal computer, and displays the same tables, graphs and text as the hard-copy version.

Enclosures

Distribution:

Donald Beggs
James Brown
Seymour Bryson
Juh Wah Chen
Joe Foote
Carl Getto
John Haller
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James McGuire
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Margaret Winters
John Yopp

Institutional Research and Studies
Fact Book Satisfaction Survey
March 1995

In order to continually improve the quality of the Fact Book and fulfill the needs of the customers, your input is requested. Your comments are essential in directing the content and development of next year's Fact Book. Would you complete this survey and return it to Institutional Research, Faner 2179 (MC 4512) by **Friday, April 14.**

1. Who uses the Fact Book within your unit or college?_____
_____

2. How is the Fact Book being used within your unit or college? (i.e. external reporting, internal planning)_____
_____

3. Please rank the usefulness of the following information, as presented in the Fact Book, to your unit or college. If you do not use one of the following, place a check in the "Do Not Use" column.

	Not Useful		Useful		Very Useful	Do Not Use
a. Definitions of Terms	1	2	3	4	5	____
b. Enrollments (Tables 1-6)	1	2	3	4	5	____
c. Student Characteristics (Table 7)	1	2	3	4	5	____
d. Academic Characteristics (Tables 8-9)	1	2	3	4	5	____
e. Origin of Students (Tables 10-13)	1	2	3	4	5	____
f. Alumni Residency (Table 14)	1	2	3	4	5	____
g. Faculty and Staff Data (Tables 15-23)	1	2	3	4	5	____
h. Majors, Degrees, and Credit Hours (Tables 24-27)	1	2	3	4	5	____
i. Graduation Rates (Tables 28-29B)	1	2	3	4	5	____
j. Student Finance (Tables 30-32)	1	2	3	4	5	____
k. Budget and Finance (Tables 33-39)	1	2	3	4	5	____
l. Library Statistics (Table 40)	1	2	3	4	5	____
m. Information Technology Facts	1	2	3	4	5	____
n. University International Agreements	1	2	3	4	5	____

(Continue on back)

4. For any of the above that you marked "Not Useful," how can they be improved to make them useful to your unit or college? (Be specific and indicate the table number(s) or figure number(s) that you recommend improvement.)

_____

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_____

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5. For any of the above that you marked "Do Not Use," how can they be improved to make them useful to your unit or college? (Be specific and indicate the table number(s) or figure number(s) that you recommend improvement.)

_____

_____

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_____

_____

6. Please provide comments or suggestions concerning the Fact Book as a whole, including clarity of the tables and graphs and presentation.

_____

_____

_____

_____

_____

Name (optional) _____

Unit or College Name _____

Thank you for your time and input.